

1945

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# WOFFORD COLLEGE BULLETIN

CATALOGUE NUMBER

SESSION 1944-1945

ANNOUNCEMENTS 1945-1946



SPARTANBURG, SOUTH CAROLINA





Vol. XXX

MARCH, 1945

No. 2

# WOFFORD COLLEGE BULLETIN



Because of the national emergency and other circumstances incident to changing conditions, Wofford College reserves the right to make any changes in the college calendar or in courses announced in this Bulletin

1944-1945

ANNOUNCEMENTS FOR 1945-1946

SPARTANBURG, SOUTH CAROLINA  
1945

Published Bi-monthly by Wofford College, Spartanburg, S. C.

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## COLLEGE CALENDAR

1945

- June 7 Thursday, 9:00 A. M.—Registration of students for first term of Summer Session.
- June 8 Friday, 8:30 A. M.—Instruction begins for First Term.
- July 4 Wednesday.—A holiday.
- July 13 Friday.—Registration for Second Term.
- August 16 Thursday.—Summer Sessions ends.
- September 12 Tuesday, 9:00 A. M.—Dormitories open to Freshmen.
- September 12 Wednesday, 8:00 A. M.—Assembly for all entering Freshmen; Freshman Orientation Program begins.
- September 13 Thursday.—Registration and matriculation of new students with advanced standing.
- September 14 Friday, 10:00 A. M.—Formal opening of the College; matriculation of registered students.
- September 15 Saturday, 8:30 A. M.—Instruction for first semester begins.
- October 19 Friday.—Founder's Day; a holiday.
- November 22 Thursday.—Thanksgiving Day; a holiday.
- December 19 Wednesday, 1:00 P. M.—Christmas vacation begins.

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- January 3 Thursday, 8:30 A. M.—Instruction is resumed.
- January 23 Wednesday.—Mid-year examinations begin.
- February 1 Friday.—Second semester begins.
- February 6 Wednesday, 7:30 P. M.—Religious Emphasis Week begins.
- February 22 Friday.—Washington's birthday; a holiday.
- February 25 Monday.—Oratorical Contest.
- May 4 Saturday.—Dr. Carlisle's birthday; a holiday.
- May 13 Monday.—Last day for selection of courses for ensuing year.
- May 24 Friday.—Final examinations begin.
- May 30 Thursday.—Final examinations end.
- June 1 Saturday.—Alumni Day.
- June 2, 3 Sunday, Monday.—Commencement.

1945

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## BOARD OF TRUSTEES

### MEMBERS OF THE BOARD

	Year of Election		
H. B. CARLISLE, Chairman.....	1907.....	Spartanburg,	S. C.
A. M. CHREITZBERG .....	1914.....	Spartanburg,	S. C.
J. RUTLEDGE CONNOR.....	1944.....	Eutawville,	S. C.
REV. J. EMERSON FORD, D. D., Secretary.....	1938.....	Orangeburg,	S. C.
REV. E. K. GARRISON .....	1932.....	Dillon,	S. C.
REV. WALLACE D. GLEATON .....	1939.....	Sumter,	S. C.
REV. RAYMOND L. HOLROYD.....	1943.....	Rock Hill,	S. C.
J. B. HUMBERT .....	1918.....	Seneca,	S. C.
JOHN A. LAW .....	1914.....	Spartanburg,	S. C.
REV. GEORGE C. LEONARD .....	1914.....	Inman,	S. C.
REV. J. R. T. MAJOR .....	1927.....	Columbia,	S. C.
H. S. SIMS .....	1939.....	Orangeburg,	S. C.
J. R. WILLIAMS.....	1944.....	Mullins,	S. C.

### COMMITTEES OF THE BOARD OF TRUSTEES

*President's Report:* E. K. Garrison, J. R. T. Major, G. C. Leonard, J. R. Williams.

*Finance:* R. L. Holroyd, Hugo S. Sims, W. D. Gleaton.

*Buildings and Grounds:* John A. Law, J. Rutledge Connor, J. B. Humbert.

*Degrees:* J. Emerson Ford, R. L. Holroyd, Hugo S. Sims.

*Executive Committee:* H. B. Carlisle, J. Emerson Ford, E. K. Garrison, A. M. Chreitzberg, John A. Law.

*Future Program:* H. B. Carlisle, J. Emerson Ford, E. K. Garrison, A. M. Chreitzberg, John A. Law, R. L. Holroyd.

*Local:* H. B. Carlisle, A. M. Chreitzberg, John A. Law, G. C. Leonard.

## OFFICERS OF ADMINISTRATION

WALTER KIRKLAND GREENE, A. B., A. M., Ph. D., LL.D.....Wofford Campus  
*President*

HENRY NELSON SNYDER, A. B., A. M., Litt. D., LL. D.....Wofford Campus  
*Honorary President*

CLARENCE CLIFFORD NORTON, B. S., A. M., Ph. D.....526 Gadsden Court  
*Dean*

ARTHUR MASON DUPRE, A. B., A. M., LL. D.,.....Wofford Campus  
*Dean Emeritus*

JOSEPH KENNERLY DAVIS, A. B. ....549 Gadsden Court  
*Treasurer*

\*LEROY HILL COX, A. B. ....Wofford College  
*Director of Public Relations and Alumni Affairs*

DOROTHY ELEANOR WOODWARD.....Zabel Apartments  
*Registrar*

MARY SYDNOR DUPRE .....662 Otis Boulevard  
*Librarian*

CHARLES FRANKLIN NESBITT, A. B., B. D., A. M., Ph. D.....411 Mills Avenue  
*Director of Religious Activities*

FRED LEE PETOSKEY, B. S. ....661 Palmetto Street  
*Director of Physical Education*

KENNETH DANIEL COATES, A. B., A. M. ....Wofford Campus  
*Acting Director of Public Relations*

SAM ORR BLACK, M. D. ....392 East Main Street  
*Director of Student Health*

HUGH S. BLACK, M. D. ....392 East Main Street  
*Director of Student Health*

\*On leave, in U. S. Army.

## ASSISTANTS IN ADMINISTRATION

OSCAR W. LEVER, A. B., A. M., Ph. D.....Wofford Campus  
*Assistant to the President*

MRS. FEDERICA MORRIS BROWN, A.B., A.M.....210 Highland Court  
*Secretary to the President*

HARRIET HUMPHRIES, A. B.....121 College Street  
*Secretary to the Treasurer*



## OFFICERS OF INSTRUCTION

- WALTER KIRKLAND GREENE, A. B., A. M., Ph. D., LL.D. .... Wofford Campus  
*President*
- CHARLES E. CAUTHEN, A. B., A. M., Ph. D. .... 665 Poplar Street  
*Professor of History*
- JAMES ALBURN CHILES, A. B., A. M., Ph. D. .... 510 Hampton Drive  
*Professor of Modern Languages*
- ARTHUR MASON DUPRE, A. B., A. M., LL. D. .... Wofford Campus  
*Professor of Mathematics*
- WILLIAM CHAPMAN HERBERT, A. B., A. M. .... Wofford Campus  
*Professor of Education*
- CLARENCE CLIFFORD NORTON, B. S., A. M., Ph. D. .... 526 Gadsden Court  
*Professor of Political Science and Sociology*
- CHARLES SEMPLE PETTIS, B. S., M. S. .... Glendale Car Line  
*Professor of Physics*
- WILLIAM LEONARD PUGH, A. B., A. M., Ph. D., Litt. D. .... 1052 Otis Boulevard  
*Professor of English Language and Literature*
- JOHN LEONARD SALMON, A. B., A. M. .... Wofford Campus  
*Professor of Modern Languages*
- EDWARD HAMPTON SHULER, B. S. .... 126 East Cleveland Street  
*Professor of Applied Mathematics*
- HENRY NELSON SNYDER, A. B., A. M., Litt. D., LL. D. .... Wofford Campus  
*Professor of English Language and Literature*
- ARCADIUS MCSWAIN TRAWICK, A. B., B. D. .... Wofford Campus  
*Professor of Religion and Philosophy*
- DAVID DUNCAN WALLACE, A. B., A. M., Ph. D., Litt. D., LL. D. .... Wofford Campus  
*Professor of History and Economics*
- COLEMAN B. WALLER, A. B., A. M., Ph. D. .... 722 Maple Street  
*Professor of Chemistry and Biology*
- CHARLES FRANKLIN NESBITT, A. B., B. D., A. M., Ph. D. .... 411 Mills Avenue  
*Associate Professor of Religion and Philosophy*

## OFFICERS OF INSTRUCTION

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- WILLIAM RAYMOND BOURNE, A. B., A. M. .... Wofford Campus  
*Assistant Professor of Modern Languages*
- KENNETH DANIEL COATES, A. B., A. M. .... Wofford Campus  
*Assistant Professor of English*
- EDGAR LEONIDAS CULLER, JR., A. B. .... 150 Pine Street  
CAPTAIN INFANTRY, U. S. ARMY  
*Assistant Professor of Military Science and Tactics*
- RAYMOND AGNEW PATTERSON, A. B., A. M. .... 133 West Lee Street  
*Assistant Professor of Chemistry and Biology*
- \*WALTER ALBERT STANBURY, JR., A. B., A. M., Ph. D. .... Wofford College  
*Assistant Professor of English*
- LE GRAND TENNIS, A. B., A. M., Ph. D. .... 121 College Street  
*Assistant Professor of Modern Languages*
- \*\*JAMES CARR LOFTIN, B. S., M. S., Ph. D. .... Wofford College  
*Instructor in Chemistry*
- FRED LEE PETOSKEY, B. S. .... 661 Palmetto Street  
*Director of Physical Education*
- HARRIS BOYNTON AVRETT. .... 480 North Church Street  
TECH. SERGEANT, U. S. ARMY  
*Assistant in Military Science and Tactics*

## STUDENT LABORATORY ASSISTANTS

- Biology:* To be supplied.
- Chemistry:* To be supplied.
- Mechanical Drawing:* To be supplied.
- Physics:* To be supplied.

\*On leave, in U. S. Navy.

\*\*On leave, in U. S. Army.



## COLLEGE COMMITTEES\*

### 1943-1944

#### ADMINISTRATION

*Admissions:* The Dean, the Registrar, and the President.  
*Catalogue:* The Dean, the Registrar, and the President.  
*Scholarships:* The President, the Treasurer, and the Dean.

#### FACULTY

*Athletics:* C. C. Norton, E. H. Shuler, A. M. DuPre, C. B. Waller, F. L. Petoskey.  
*Curriculum:* C. C. Norton, A. M. DuPre, W. R. Bourne, C. F. Nesbitt, C. B. Waller.  
*Degrees:* A. M. DuPre, D. D. Wallace, J. A. Chiles, W. C. Herbert, C. C. Norton.  
*Graduate Study:* C. C. Norton, W. C. Herbert, D. D. Wallace, W. L. Pugh, J. L. Salmon, C. S. Pettis.  
*Lectures:* W. R. Bourne, J. L. Salmon, Le Grand Tennis.  
*Library:* D. D. Wallace, C. S. Pettis, J. A. Chiles, H. N. Snyder, W. L. Pugh, C. C. Norton.  
*Literary Societies:* K. D. Coates, W. R. Bourne, W. L. Pugh, C. F. Nesbitt.  
*Religious Activities:* A. M. Trawick, C. F. Nesbitt, C. B. Waller, K. D. Coates.  
*R. O. T. C.:* E. L. Culler, C. C. Norton.  
*Schedule:* W. C. Herbert, R. A. Patterson, J. L. Salmon, J. W. Boozer.  
*Student Social Life:* R. A. Patterson, C. F. Nesbitt, C. S. Pettis, C. C. Norton, Le Grand Tennis.

\*First name on committee designates chairman.

## GENERAL STATEMENT

#### DEGREES

Wofford College grants the degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Literature, and Doctor of Laws.

#### HISTORY

Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of legacies, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it.



### LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.

### BUILDINGS

**Main Building.**—This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic buildings anywhere produce a finer impression. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

**The John B. Cleveland Science Hall.**—The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year. The building has a museum, two lecture rooms, and several laboratories for geology, physics, chemistry, biology, and electricity.

**The Whitefoord Smith Library.**—The donation of Miss Julia V. Smith in 1907 made possible the memorial library building bearing the name of her honored father, who was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added \$10,000.00, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

**The Wilbur E. Burnett Building.**—This building was completed in 1902 and named for Mr. W. E. Burnett, of the class of 1876. Originally it was used as the college gymnasium, but now serves as the headquarters of the R. O. T. C. unit.

**The James H. Carlisle Memorial Hall.**—This building is a dormitory with modern conveniences and has a room capacity for 175 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and named in honor of Dr. James H. Carlisle, the distinguished president of the College from 1875 to 1902. Carlisle Hall is being used at the present time as a dormitory for aviation students.

**The Hugh Ratchford Black Infirmary.**—In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of \$5,000.00 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary pur-

poses—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

**Snyder Hall, Archer Hall, and Student Christian Association Building.**—These three buildings were formerly the home of the Wofford Fitting School. Snyder Hall is being used at the present time as a dormitory for aviation students. Archer Hall may be converted into a dormitory for Freshmen, and the S. C. A. Building will be converted into a science hall.

**The Isaac Andrews Field House.**—This building was made possible by the gift of Mr. Isaac Andrews of Spartanburg. It is a spacious building, with ample playing floor for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern with adequate lockers, showers, and offices.

**Stadium.**—In 1919-20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929 Mr. William A. Law, of the class of 1883, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields, thus furnishing to the students of the College exceptional opportunities for outdoor physical training.

### THE LIBRARY

The Library consists of 39,105 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of special collections is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed specially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society and the Upper South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College Library and administered under its regulations. The Library has been the recipient of many other valuable collections of books.

**Bishop Duncan's Library.**—The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long life-time, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and



ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of the authors.

**Dr. Carlisle's Library.**—The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Mathematics, theology, biography, and essays make up the larger portion of the collection.

**The David Duncan Collection.**—Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a collection of over 1,000 volumes of classified literature, covering almost the whole field of Greek and Roman letters.

**The Herman Baer Collection.**—Dr. Herman Baer, of Charleston, S. C., of the class of 1858, bequeathed to the College complete, bound sets of a number of the leading American magazines and reviews.

**The Warren DuPre Collection.**—Mr. Warren DuPre, of the class of 1878, left a legacy of \$500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500.00, and the \$1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added \$1,000.00 as an endowment, the interest on which is used to increase this collection annually.

**The Robert T. Fletcher Collection.**—Robert T. Fletcher, of the class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

**The J. Thomas Pate Library.**—In 1902 Rev. J. Thomas Pate, D. D., died and bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate \$4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund"—an endowed fund, the income from which shall be used for the purchase of books to be added to this library.

**The Samuel Dibble Memorial Collection.**—Samuel Dibble, of the class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of \$1,500.00 for books in the Department of English Language and Literature—\$500.00 to be used for the immediate purchase of books and \$1,000.00, increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

**The A. G. Rembert Memorial Collection.**—Dr. A. G. Rembert, of the class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

**The Edwin D. Mouzon Collection.**—Bishop Edwin D. Mouzon, of the class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

**The E. Toland Hodges Library.**—The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts of his sons and daughter, books of current interest and importance.

### THE LYCEUM

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford. In addition, Wofford College has joined with Converse College in bringing to the city a series of lectures.

### ARMY RESERVE OFFICERS' TRAINING CORPS

**Object.**—The primary object of the Army Reserve Officers' Training Corps is to provide systematic instruction and training in essential military subjects for a selected group of physically able students, so that they may be qualified and available for duties as officers in the United States Infantry. Sound methods of physical training, drill, command, ceremonies, and tactical exercises, as well as class-room work in basic essential military subjects, supplement the liberal arts and science courses. The entire program leads toward increased physical fitness, close association with fellow students in group accomplishment, and inculcation of fundamental methods and principles helpful not only for the profession of arms, but for any future business or profession.

**Admission.**—Enrollment in the Reserve Officers' Training Corps is entirely voluntary. Applicants must pass a final physical examination approved by the college medical officer. Application for enrollment may be made at any time in the summer preceding matriculation, but no final acceptances are made until after the student has reported in the fall, and the physical examination and a personal interview have been completed.

**Outline of Course.**—The Department of Military Science and Tactics is an integral part of the college, and the courses in Military Science and Tactics are on the same level and receive the same form of credit toward graduation as other courses in the College.

The course in Military Science and Tactics is a four-year course and



runs continuously. Each semester's work is a prerequisite for the following semester's work.

The Basic course comprises three hours of practical work and one hour of class-room work per week during both Freshman and Sophomore years, upon full completion of which, six semester-hours credit is given. No credit is allowed for only one year's basic work. During the period of the war, the basic course only is given to civilian students.

The Advanced course comprises three hours of practical work and three hours of theoretical work per week during both Junior and Senior years, each of which carries with it a credit of six semester-hours. Students are selected for the Advanced course in the spring of their Sophomore year on the basis of military aptitude and proficiency, satisfactory academic standing, and qualities of leadership. The number so selected is limited to a quota allotted by the War Department each year.

Upon completion of the four-year R. O. T. C. course and graduation from college, the student is required to attend a Special Service School at Fort Benning, Georgia. When the work of the Special Service School has been completed, students are commissioned as Second Lieutenants in the Infantry branch of the Officers' Reserve Corps. While in attendance at the Special Service School, the student is paid the base pay of a soldier of the seventh grade, which is \$50.00 a month, plus five cents per mile from his home to the school. After entry into active duty, payment, in addition to regular salary and allowances of approximately \$150.00, is allowed for purchase of uniforms.

**Uniforms, Books, and Equipment.**—Freshmen and Sophomores are furnished by the War Department all arms, equipment, and outer clothing, except shoes. Students are required to provide themselves with such items as underwear and plain brown or tan socks. Each student is held financially responsible for all government equipment issued to him. A deposit with the Department of Military Science and Tactics of approximately \$9.00 is required from each Freshman upon matriculation to cover payment for uniform shoes, distinctive Wofford R. O. T. C. belt, shoulder insignia, and rental of textbook. Each Sophomore will be required to deposit approximately \$6.50 for payment for uniform shoes and textbook rental. Shoes are purchased at wholesale price and sold to the student at cost.

The War Department pays quarterly to each advanced course student a subsistence allowance which is, at present, 25 cents per day. An allowance of \$29.00 for each first-year advanced student, and of \$7.00 for each second-year advanced student, is received by the college treasurer each year for the purchase of uniform equipment. This amount is sufficient to cover the purchase of the adopted uniform, the army officer's regular uniform, which can be worn as such after the graduate receives his commission. First-year advanced course students are consequently required to supplement the college allowance by depositing approximately \$20.00 of their first subsistence allowance. If the student fails to complete the course, the college is required to reimburse the government for the unearned part of uniform allowance, and, therefore, in turn, requires reimbursement from the student.

**R. O. T. C. Band.**—As part of the R. O. T. C. military training program, a 28-piece military band, known as the Wofford College R. O. T. C. Band, is maintained. Training with the Band is credited as practical R. O. T. C. work and membership is open to qualified musicians and beginners. Normally, one rehearsal per week is permitted during one regular weekly drill period, augmented by one night rehearsal per week, while the two other practical training periods are used for band work and for other military purposes. A limited number of instruments are furnished by the War Department, and prospective applicants are urged to bring their privately owned instruments. The College employs a Band Instructor, and the Band is expected to participate at athletic contests and ceremonies.

**R. O. T. C. Rifle Team.**—The Varsity Rifle Team of the College is coached by Army instructors. A small bore range, adequately and safely equipped, offers training in rifle marksmanship to members of the R. O. T. C. Normally, a 15-man team is entered in the Fourth Service Command matches and a five-man team in the Hearst Trophy Intercollegiate Matches. Usually, participation in either of these entitles the student to a crossed-rifle Block W. Practice shoulder-to-shoulder matches are usually arranged with nearby colleges.

### ACCELERATED WAR-TIME PROGRAM

The NATIONAL EMERGENCY has created for the student a serious problem—the problem of finding the specific place in the war effort for which he is best fitted by aptitude and ability and of securing the maximum amount of training before he is called into active war service. The College, realizing the urgent need for college men trained in special fields of knowledge, has provided opportunities for such training in pre-medical and pre-dental subjects, in physics, chemistry, biology, and in mathematics, theoretical and applied.

A relatively high percentage of college men, even under an accelerated program of work, will not be able to complete degree requirements prior to induction. The College, recognizing this problem, has introduced a summer session for the purpose of accelerating the students' work. This plan will give them the maximum of training and the kind of training that will equip them most effectively for service in the armed forces and, at the same time, lay the foundation for their successful readjustment to civil life. The Government rightly insists that such training be continuous and not interrupted by the usual summer vacation.

A student may accelerate his work, (a) by continuing his studies during the summer session, (b) by qualifying, on the basis of demonstrated ability, to register each semester for more than the normal load of work, and (c), in the case of entering Freshmen, by beginning his work in June, 1944, rather than in September. A Freshman who enters in June, if allowed to remain in college, would complete the requirements for graduation in *three calendar years*, or, in special cases, in *less than the three years*.

### SUMMER SESSION

For the purpose of enabling the students now enrolled in college, together with incoming Freshmen, to accelerate their work, the College will conduct



a summer session in 1945 of ten weeks, beginning June 7 and ending August 16. Courses in mathematics, physics, chemistry, mechanical drawing, electricity, alternating currents, English composition, American history, American government and politics, accounting, public finance, foreign languages, and other courses related to the war effort will be offered to students who are working under an accelerated program. In addition, a number of fundamental courses in the field of education will be given in order to meet the demands of the teachers of the state. Certain advanced courses may be applied toward the degree of Master of Arts.

### EDUCATIONAL STANDING

Wofford College is a member of the Association of Methodist Schools and Colleges; of the Association of American Colleges; of the South Carolina College Conference; of the Southern Association of Colleges and Secondary Schools; and of the Southern University Conference. It is on the approved list of the Association of American Universities.

### PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extra-curricula intellectual attainments.

### STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and serviceably in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

### RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to create an atmosphere congenial to the development of Christian character. This it seems to do both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts a department of Religion and Philosophy which offers courses in the study of the English Bible, the history of Methodism and the Christian Church, and religious education. In their own special religious activities the students receive encouragement and guidance from the Faculty.

## ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

**Health.**—One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Directors of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

**Physical Education.**—All students are required to take two years of physical education or the two years of the basic R. O. T. C. course. The requirement may be satisfied in part through intramural or intercollegiate sports. All students are required to take, for the duration of the war, a special program of training for physical conditioning. A sound body, as well as a trained mind, is an essential part of the student's equipment for military service. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches. These exercises give special attention to the vigorous, intensive use of large muscles in order to increase the efficiency of such vital organs as the heart, circulatory system, and respiratory and bony systems.

**Intramural Sports.**—Provision is made for organization and participation of intramural teams in various sports, including volley ball, soft ball, baseball, touch football, wrestling, boxing, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

**Intercollegiate Athletics.**—A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it every reasonable encouragement and direction. The College believes in high, amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Association, and its standards conform to the rules and requirements of these two associations. The College, however, has discontinued intercollegiate athletics during the war.

### ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as *The Living Endowment*, the members of the Association have an opportunity to make their loyalty to the College tangible. The annual contribution of each Alumnus is applied to the teacher retirement funds of the College.

The Alumni Association holds its annual meeting in Carlisle Hall on the Saturday preceding Commencement. This day is known in the College Calendar as Alumni Day.

The official organ of the Alumni Association is the *Wofford College Bulletin, Alumni Number*, published four times during the academic year. During the war the College is sending a *News Bulletin* at regular intervals to all its Alumni in the armed services.



## ADMISSION TO COLLEGE

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

### APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Forms of application will be sent, on request.

### GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must see that the Committee on Admissions receives a complete record of his work in secondary school or college, the required medical certificate, and satisfactory evidence of his good character and ability.

### ADMISSION BY CERTIFICATE

A student may be admitted without examination, provided he meets all of the following requirements: (1) he must be a graduate of an accredited school (2) he must submit a certificate of proficiency in fifteen acceptable units of secondary school subjects and (3) he must be recommended by his principal.

### ADMISSION BY EXAMINATION

An applicant who presents fifteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, is required to validate these units by entrance examinations and such other tests as the College may prescribe.

### ADMISSION WITH ADVANCED STANDING

A student of good character who has completed satisfactorily at least one full year of college work in any approved college may be admitted with advanced standing. He must have fulfilled the equivalent of the requirements for admission to the Freshman Class, must present official certificates of all work done in other institutions, and have honorable dismissal from each institution previously attended. Credit for work completed will be determined in relation to the curriculum of Wofford College.

A student enrolling for the Bachelor's degree who transfers from a junior college or from a four-year college not affiliated with the Southern Association, or a similar regional association, must receive approval from the department concerned of all language or science credit that he offers for advanced standing.

A student admitted with advanced standing will be given an average grade of "C" on the semester-hours with which he is credited, provided his grades warrant it. In order to make his provisional classification final, he must pass during his first year of residence not less than the equivalent of four-year courses, with an average grade of "C" or higher.

The maximum amount of credit acceptable from a junior college is sixty-two semester-hours, exclusive of credit in basic R. O. T. C. or physical education.

No credit is given for work completed by correspondence, and not more than six semester-hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

### ADMISSION FOR SPECIAL WORK

Upon the approval of the Dean, a student of mature age may be admitted for special work in such courses of instruction as he is qualified to take, but not as a candidate for a degree in regular course unless he meets all requirement for admission.

### READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the College and complete the requirements for a degree should apply for readmission to the Dean of the College. If a student, during his absence from the College, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal, from that institution.

### PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages.



## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

### GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on the general principle of a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth and they are basic to later study in the various professions.

**Hours and Grades.**—A candidate for the degree of Bachelor of Arts must complete, with an average grade of "C" or higher, one hundred and twenty-six semester-hours of work or the equivalent, including six semester-hours in either basic R. O. T. C. or physical education.

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters. For explanation of the quality-points and grading system see page 51.

A student, irrespective of his average grade in preceding years, must, in order to be eligible for graduation, complete the work of the Senior year, with an average grade of "C" or higher.

A minimum of one full year in residence at Wofford College and the completion, with an average grade of "C" or higher, of at least thirty semester-hours of work approved for Seniors, are required of all candidates for the degree of Bachelor of Arts.

**Amount of Work.**—Exclusive of basic R. O. T. C. or physical education, no student is permitted to take less than fifteen semester-hours of work without special permission from the Dean; to take more than seventeen semester-hours of work unless his average grade in the preceding semester is "B" or above; or under any conditions, to take more than nineteen semester-hours of work.

The total amount of work that a student may take in any one department toward the Bachelor of Arts degree is limited to a maximum of thirty-six semester-hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments.

**Limit on Freshman Work.**—No senior may take for graduation credit any course open primarily to Freshmen; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

**Limit on Final Work for Graduation.**—Not more than six to eight semester-hours of work may be taken in another institution of approved standing

as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

**Degree at End of Summer Session.**—A student who completes in a summer session the work required by the College for the bachelor's or master's degree will be granted the degree at the end of that session.

**Registration for Less Than Normal Work.**—A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

**Auditing Courses.**—A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

### REQUIREMENTS FOR THE DEGREE

	S. H.
English 1-2 and 51-52 .....	12
Foreign Languages .....	24
Mathematics 1-2 .....	6
Natural Science .....	8
Religion and Philosophy .....	9
Social Science .....	6
Basic R. O. T. C. or Physical Education.....	6
Major and Related Work .....	30
Free Electives to make a total of.....	126

**English 1-2 and 51-52, 12 s.h.**—Students found deficient in grammar and the mechanics of writing on the placement test must complete English I before taking English 1. Students who show a proficiency in English composition will take English 51-52 in the Freshman year.

**Foreign Languages, 24 s.h.**—This requirement is satisfied by the completion of twelve semester-hours in each of two foreign languages. If, however, a student presents two units of a foreign language on entrance to college, he may fulfill the requirement in that language with six semester-hours of college work beyond the level of the first-year requirement.

**Mathematics 1-2, 6 s.h.**—Students found deficient in Mathematics on the placement test must complete Mathematics I before taking Mathematics 1.

**Natural Science, 8 s.h.**—This requirement is satisfied by the completion of Biology 1-2 or Chemistry 1-2 or Geology 101-102 or Physics 1-2.

**Religion and Philosophy, 9 s.h.**—Six semester-hours of this requirement must be completed in religion and three semester-hours in philosophy. Three semester-hours of the requirement in religion must be taken in the Freshman or Sophomore year, and the remaining three must be taken in a course numbered 101 or above in the Junior or Senior year. Any course in philosophy will satisfy the requirement of three semester-hours in that subject. A transfer student who is admitted to the Junior or Senior class and has not



fulfilled the requirement in religion must satisfy this requirement by completing courses in religion numbered 101 or above.

**Social Science.**—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

**Basic R. O. T. C. or Physical Education, 6 s.h.**—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester-hours of academic work.

**Major and Related Work, 30 s.h.**—Major and Related Work consists of thirty semester-hours—eighteen semester-hours in a subject group, twelve of which must be in a major subject, and twelve semester-hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. The thirty semester-hours of major and related work must be completed with an average grade of "C" or higher.

**Free Electives.**—In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

### THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic R. O. T. C. or physical education. Students not preparing for medical school should enroll in religion or in some other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

### THE SOPHOMORE YEAR

In the Sophomore year the student is required to enroll in English and basic R. O. T. C. or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take chemistry and physics in the Sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

### MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject. No course primarily for Freshmen may count as a part of major or related work.

### ANCIENT LANGUAGES

**Prerequisite.**—Latin 1-2.

**Major and Related Work.**—A major in Ancient Languages consists of eighteen semester-hours in this subject-group and may include Greek 51-52. The related work consists of twelve semester-hours in one or more departments related to Latin and Greek.

### CHEMISTRY AND BIOLOGY

**Prerequisites.**—Biology 1-2 and Chemistry 1-2.

**Major and Related Work.**—Chemistry 51-52, Chemistry 109-110, and four additional semester-hours in chemistry or biology are required for the major. The related work consists of twelve semester-hours in one or more departments related to chemistry and biology.

### EDUCATION AND PSYCHOLOGY

**Prerequisite.**—Psychology 51.

**Major and Related Work.**—A major consists of eighteen semester-hours, which must include Psychology 101 and Education 102. The related work of twelve semester-hours must be taken in one or more departments different from that of the major subject.

### ENGLISH LANGUAGE AND LITERATURE

**Prerequisites.**—English 1-2 and English 51-52.

**Major and Related Work.**—A major consists of eighteen semester-hours, which must include English 101-102. The related work of twelve semester-hours must be taken in one or more related departments.

### HISTORY AND ECONOMICS AND BUSINESS ADMINISTRATION

**Prerequisites.**—History 1-2 for history and Economics 51-52 for economics and business administration.

**Major and Related Work.**—A major consists of eighteen semester-hours in this subject-group, at least twelve of which must be in either history or economics and business administration. The related work must be taken in one or more departments related to history or economics and business administration.

### MATHEMATICS AND ASTRONOMY

**Prerequisite.**—Mathematics 1-2 or Mathematics 3-4.

**Major and Related Work.**—A major consists of eighteen semester-hours, twelve of which must be in mathematics. The related work consists of twelve semester-hours in one or more related departments.

### MODERN LANGUAGES

**Prerequisites.**—French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.

**Major and Related Work.**—A major in Modern Languages consists



of at least twelve semester-hours in French or German or Spanish and six additional semester-hours in any one of the three subjects. The related work consists of twelve semester-hours in one or more departments related to modern languages.

### PHYSICS, GEOLOGY, APPLIED MATHEMATICS

**Prerequisite.**—Physics 1-2.

**Major and Related Work.**—Eighteen semester-hours are required for a major, twelve of which must be in physics. The related work of twelve semester-hours must be taken in one or more departments different from that of the major subject.

### POLITICAL SCIENCE AND SOCIOLOGY

**Prerequisite.**—Political Science 101-102 or Sociology 103-104.

**Major and Related Work.**—A major consists of eighteen semester-hours, at least twelve of which must be in either political science or sociology. The related work of twelve semester-hours must be in one or more departments related to political science or sociology.

### RELIGION AND PHILOSOPHY

**Prerequisite.**—Religion 1 or 3, or 51 or 53.

**Major and Related Work.**—A major in Religion or Philosophy, or in combination, consists of eighteen semester-hours, twelve of which must be in a special area, such as Biblical Literature, the History of Religion, or Philosophy, and the other six semester-hours in related courses with the advice of the major professor. The remaining twelve semester-hours of related work must be taken in one or more departments related to religion or philosophy.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

### GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

### REQUIREMENTS FOR THE DEGREE

	S. H.
English 1-2 and 51-52 .....	12
Foreign Language .....	12
Mathematics 1-2, 51-52 .....	12
Natural Science .....	16
Religion and Philosophy .....	9
Social Science .....	6
Basic R. O. T. C. or Physical Education.....	6
Major and Related Work .....	32
Free Electives to make a total of.....	126

**English 1-2 and 51-52, 12 s.h.**—Students found deficient in grammar and the mechanics of writing on the placement test must complete English I, before taking English 1. Students who show a proficiency in English Composition will take English 51-52 in the Freshman year.

**Foreign Language, 12 s.h.**—This requirement is satisfied by the completion of twelve semester-hours in one foreign language. If, however, a student presents two units of a foreign language on entrance to college, he may fulfill the requirement in that language with six semester-hours of college work beyond the level of the first-year requirement.

**Mathematics 1-2, 6 s.h.**—Students found deficient in Mathematics on the placement test must complete Mathematics I, before taking Mathematics 1.

**Natural Science, 16 s.h.**—This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2, Geology 101-102, and Physics 1-2.

**Religion and Philosophy, 9 s.h.**—Six semester-hours of this requirement must be completed in religion and three semester-hours in philosophy. Three semester-hours of the requirement in religion must be taken in the Freshman or Sophomore year, and the remaining three must be taken in a course numbered 101 or above in the Junior or Senior year. Any course in philosophy will satisfy the requirement of three semester-hours in that subject.

**Social Science.**—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

**Basic R. O. T. C. or Physical Education, 6 s.h.**—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

**Major and Related Work, 32 s.h.**—Major and Related Work consists of thirty-two semester-hours in mathematics and natural science—sixteen to



eighteen semester-hours in a major subject and fourteen to sixteen semester-hours of related work in at least two subjects different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. General Psychology may also count as part of the related work. The thirty-two semester hours of major and related work must be completed with an average grade of "C" or higher.

**Free Electives.**—In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

### THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic R. O. T. C. or physical education. He must elect one other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

### MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject. One elementary course in science may count as part of the related work.

### CHEMISTRY AND BIOLOGY

**Prerequisites.**—Biology 1-2 and Chemistry 1-2.

**Major and Related Work.**—Chemistry 51-52, Chemistry 109-110 are required for the major. The related work consists of sixteen semester-hours and must be taken in biology, mathematics, astronomy, general psychology, applied mathematics, physics, or geology.

### MATHEMATICS AND ASTRONOMY

**Prerequisite.**—Mathematics 1-2 or Mathematics 3-4.

**Major and Related Work.**—Mathematics 51-52, 101-102, and 201-202 are required for the major. The related work consists of fourteen semester-hours and must be taken in biology, chemistry, astronomy, applied mathematics, physics, geology, or general psychology.

### PHYSICS, GEOLOGY, APPLIED MATHEMATICS

**Prerequisite.**—Physics 1-2.

**Major and Related Work.**—Sixteen semester-hours in physics are required for the major. The related work consists of sixteen semester-hours and must be taken in biology, chemistry, mathematics, astronomy, applied mathematics, geology, or general psychology.

## COMBINED COURSES, TEACHER CERTIFICATION, AND ADVISERS FOR STUDENTS

### COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of an important profession such as law or medicine. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

**Academic-Law Combination.**—A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, sixty-four semester-hours of undergraduate work in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

**Academic-Medical Combination.**—A student who desires to transfer before graduation to a school of medicine and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, sixty-four semester-hours of undergraduate work in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general inorganic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

### CERTIFICATION OF TEACHERS

Students who are planning to teach in elementary or secondary schools should consult the Chairman of the Department of Education. Requirements for teachers change so rapidly and vary so widely from state to state that prospective teachers need the advice of one who is informed regarding the requirements.



Students who are preparing to enter public school work are advised to read carefully the certification rules of the state in which they will teach and to consult the adviser about the choice of courses in subjects they propose to teach. They are further advised to take the required courses in education in the order suggested by the Department of Education.

### FRESHMEN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is expected, also, that each Freshman, before the spring registration, will consult the adviser about his program of studies for the second college year.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

### DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

## REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

### RESIDENCE

The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of the work of one college year devoted exclusively to graduate study or for equivalent work done in residence in the summer school. A candidate for the Master of Arts degree shall not receive credit for work done previously to receiving the Bachelor of Arts degree.

### COURSES

The minimum program acceptable for the degree shall be twenty-four semester-hours. The candidate shall present a major of three-year-courses, or the equivalent, in one field and a minor of one-year-course in the major field or in one related to it. Each of these courses must be passed with a grade of "B" or above.

### THESIS

In addition to the course requirements, the candidate shall submit a written thesis in the field of his major subject, which gives evidence of capacity for original investigation.

### FIELDS OF GRADUATE STUDY

Courses acceptable for graduate credit are offered in the fields of education, English, language, religion and philosophy, science, and social sciences.

### EXTRA WORK

A candidate for the degree of Master of Arts will be assigned such additional work, in the Senior-Graduate courses, as the professor may prescribe above that required of students pursuing the Bachelor's degree.

### SUMMER WORK

If the work for the degree is done in summer sessions, a minimum of twenty-four weeks of resident study, amounting to twenty-four semester-hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than nine semester-hours in a summer session of nine weeks duration.

For further information consult the Dean of the College regarding courses offered in afternoon classes or in Summer School.



## WOFFORD COLLEGE SUMMER SCHOOL

1945

### DATE

The Wofford College Summer School begins on Thursday, June 7, and ends on Thursday, August 16. The session is divided into two terms of five weeks each. Registration for the first term takes place on Thursday, June 7, beginning at 9:00 A. M. Instruction begins on Friday, June 8, at 8:30 A. M. Registration for the second term takes place on Wednesday, July 19.

### PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work, so that they may secure the maximum amount of training before they are called into the armed services of the nation (2) to meet the demands of teachers who desire to take courses for certification credit and (3) to provide opportunities for instruction in courses leading to the degree of Master of Arts.

### ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for graduate credit should have the registrar of the college he attended send to the Dean a transcript of his undergraduate work or of any graduate credit he may have.

### CREDITS

**College Credit.**—Courses are given six periods a week during each term and carry a credit of three or four semester-hours each. The maximum credit that a student may earn during a term is six or seven semester-hours.

**Certificate Credit.**—Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education, specialized training in content or subject matter, and graduate work.

**Graduate Credit.**—Graduate students may take two advanced courses during each term and earn six or twelve semester-hours of credit toward the degree of Master of Arts.

For further information consult the Dean of the College.

## DEPARTMENTS AND COURSES OF INSTRUCTION

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101 to 199; those primarily for Seniors and Graduates, from 201 to 299. The amount of credit for each course is given in semester-hours following the description of the course.

Odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

### COURSES PRIMARILY FOR FRESHMEN

Applied Mathematics 1-2	Latin 1-2
Biology 1-2	Mathematics L
Chemistry 1-2	Mathematics 1-2
English L	Military Science 1-2
English 1-2	Physics 1-2
French 1-2	Religion 1-3
German 1-2	Spanish 1-2
Greek 1-2	

### ANCIENT LANGUAGES

PROFESSOR .....

#### Latin

**1-2. Elementary Latin.**—Latin grammar and composition, Caesar's *Gallic War*, and Sallust's *Catiline*. For students who have had no preparation in Latin.—6 s. h.

**51-52. Cicero's Orations and Vergil's Aeneid.**—Four orations, including the *Manilian Law* and *Archias* are read during the first semester. At least four books of Vergil's *Aeneid* are read during the second semester. Advanced Latin grammar and composition. Prerequisite: Latin 1-2 or two units of Latin.—6 s.h.

**101-102. Cicero's De Senectute and De Amicitia.**—A careful reading of the essays, together with a study of advanced Latin grammar and composition. Prerequisite: Latin 51-52 or four units of Latin.—6 s.h.

**103-104. Odes of Horace and Pliny's Letters.**—Selections are read from the Odes of Horace and from Pliny's Letters. Advanced prose composition. Prerequisite: Latin 101-102 or equivalent.—6 s.h.

#### Greek

The courses in Greek run through two years. At the end of the second year it is expected that the student will be able to translate accurately and with reasonable ease both Attic and New Testament Greek.



**1-2. Beginner's Greek.**—A thorough study of some book for beginners in connection with reading, in the original, myths, fable and stories from Greek Life.—6 s.h.

**51-52. Anabasis and New Testament.**—During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year.—6 s.h.

### APPLIED MATHEMATICS

PROFESSOR SHULER

**1-2. Mechanical Drawing.**—Three periods of two hours each devoted to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.—6 s.h.

PROFESSOR SHULER

**51-52. Descriptive Geometry.**—Designed to fulfill requirements of pre-engineering courses. Two hours of class lectures and one laboratory period of two hours. Prerequisite: Mechanical Drawing 1-2.—6 s.h.

PROFESSOR SHULER

**101-102. Architectural Drawing.**—Prerequisite: Mechanical Drawing 1-2.—6 s.h.

PROFESSOR SHULER

**103-104. Electricity.**—A survey course in practical electricity, in which emphasis is placed on the study of motors, generators, and general electrical appliances. Three hours of lectures and one laboratory period of two hours. 8 s.h.

PROFESSOR SHULER

**105-106. Surveying.**—Plane and topographical surveying, a study of the instruments employed, office computations, plotting and mapping as adjuncts of the field surveys. Special emphasis on farm survey and terracing. Three hours of lecture and two laboratory periods of two hours.—10 s. h.

PROFESSOR SHULER

**107-108. Alternating Currents.**—Three hours of lecture and one laboratory period of two hours. Prerequisite: Electricity 103-104 or its equivalent. 8 s.h.

PROFESSOR SHULER

### BIOLOGY

ASSISTANT PROFESSOR PATTERSON

PROFESSOR WALLER

**1-2. General Biology.**—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Two hours a week lecture and four hours a week laboratory. Corequisite: Chemistry 1-2. 8 s.h.

PROFESSOR WALLER

**101. Elementary Bacteriology.**—Designed to give the student a working knowledge of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, staining, isolating and mounting cultures; and microscopic study of some pathogenic

and non-pathogenic organisms. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2. Corequisite: Biology 1-2. 4 s.h.

ASSISTANT PROFESSOR PATTERSON

**102. Anatomy and Physiology.**—A study of the structure of the human body, its various organs and their functions. In the laboratory dissection of a mammal, cat or rabbit, and other exercises relating to Human Physiology. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2. Corequisite: Biology 1-2. 4 s.h.

ASSISTANT PROFESSOR PATTERSON

**103-104. Comparative Anatomy of Vertebrates.**—A study of systems and organs in vertebrates, their structure and functions. Two hours a week lecture and two hours a week laboratory. Prerequisite: Biology 1-2. 6 s.h. (Not offered in 1944-45.)

PROFESSOR WALLER

### CHEMISTRY

PROFESSOR WALLER

DR. LOFTIN

ASSISTANT PROFESSOR PATTERSON

**1-2. General Inorganic Chemistry.**—The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to organic chemistry. Three hours a week lecture and two hours a week laboratory. (Pre-medical students four hours a week laboratory.) 8 (or 10) s.h.

PROFESSOR WALLER, ASSISTANT PROFESSOR PATTERSON

**51-52 Organic Chemistry.**—The chemistry of the carbon compounds. Three hours a week lecture and three hours a week laboratory. Prerequisite: Chemistry 1-2. 9 s.h.

PROFESSOR WALLER

**101. Physical Chemistry.**—In this course emphasis is given to those parts of physical chemistry that have important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 1-2 and 51-52.—4 s.h.

PROFESSOR WALLER

**102. Physiological Chemistry.**—The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 51-52 and 101. 4 s.h.

PROFESSOR WALLER

**103-104. Physical Chemistry.**—A more complete and thorough treatment of theoretical chemistry than Chemistry 101. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 1-2 and 51-52; Mathematics 101. 8 s.h.

PROFESSOR WALLER

**105-106. Physiological Chemistry.**—A more complete and thorough treatment than Chemistry 102. Three hours a week lecture and two hours



a week laboratory. Prerequisites: Chemistry 1-2 and 51-52; 101 or 103-104. 8 s.h. PROFESSOR WALLER

**107-108. Semi-Micro Qualitative Analysis.**—An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solid mixtures. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 1-2. 8 s.h. ASSISTANT PROFESSOR PATTERSON

**109-110. Quantitative Analysis.**—Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2. 8 s.h. ASSISTANT PROFESSOR PATTERSON

**111-112. Qualitative Organic Chemistry.**—Designed to crystalize and extend the organic knowledge gained in Chemistry 51-52. Theory and laboratory analysis or identification of simple organic compounds and mixtures. One hour a week lecture and four hours a week laboratory. Prerequisites: Chemistry 1-2 and 51-52. Chemistry 109-110 desired. 6 s.h. DR. LOFTIN

### ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR CAUTHEN

PROFESSOR WALLACE

**51-52. Principles of Economics.**—This general introductory course is designed to give an understanding of the organization and underlying principles of our economic life. Production, money, banking, credit, price determination, international trade, distribution of income, and principles of consumption are among the topics receiving elementary treatment. 6 s. h.

**53-54. Principles of Accounting.**—The purpose of this course is to introduce the student to the theory and practice of handling accounts. Laboratory exercises in accounting problems and techniques will supplement the study of such subjects as the theory of debit and credit, organization of accounts, balance sheets, and statements of profit and loss. 6 s. h.

**101. Money and Banking.**—Monetary history, principles of money, various forms of credit, banking theory and practice, and related economic problems furnish the subject matter of this course. 3 s. h.

**102. Labor Problems.**—A survey of the principles and problems in labor-management relationships. 3 s. h.

**103. Business Organization and Management.**—A study of current principles and practice in the organization and management of business. Internal problems of production, finance, personnel, marketing, and risk-taking are among the general topics considered. Some attention will also be given to external relations of business. 3 s. h.

**104. Business Law.**—A study of basic legal principles applying to the conduct of business operations. 3 s. h.

**105. Corporation Finance.**—Among the subjects treated in this course are: the methods of acquiring permanent capital, short-term financing, dividend policies, and problems involved in expansion, consolidation, and reorganization. 3 s. h.

**106. Economic Geography.**—A study of man's economic activities in relation to his environment. Landforms, climate, weather, soils, vegetation, mineral and other natural resources will be studied as a background for a survey of the economic life of various regions of the world. 3 s. h.

**107. Economic History of Europe.**—See History 107. 3 s. h.

**108. Economic History of the United States.**—See History 108. 3 s. h.

### EDUCATION AND PSYCHOLOGY

PROFESSOR HERBERT

PROFESSOR TRAWICK

**51. General Psychology.**—An introductory course.—3 s.h.

PROFESSOR HERBERT

**52. Applied Psychology.**—The principles of general psychology applied to business, professions, social problems, etc. Prerequisite: Psychology 51 or 103. 3 s.h.

PROFESSOR HERBERT

**101. Psychology of Education.**—Psychology applied to the work and the problems of the teacher. Prerequisite: Psychology 51 or 103.—3 s.h.

PROFESSOR HERBERT

**103. Psychology of Childhood.**—A study of nature and nurture as bearing upon the life of the child and the attainment of full personality. 3 s.h.

PROFESSOR TRAWICK

**104. Psychology of Adolescence.**—The problems of the high school age together with the circumstances tending to the developing of normal and abnormal personalities. 3 s.h.

PROFESSOR TRAWICK

**102. History of Education.**—A survey of the history of education.—3 s.h.

PROFESSOR HERBERT

**105. Principles of Education.**—Sources of educational theory.—3 s.h.

PROFESSOR HERBERT

**106. Public School Administration.**—3 s.h.

PROFESSOR HERBERT

**107. Secondary Education.**—The high school, its functions and management. 3 s.h.

PROFESSOR HERBERT

**108. Methods.**—Methods and materials in the teaching of English.—3 s.h.

PROFESSOR HERBERT

**109-110. Practice Teaching.**—Prerequisites or corequisites: Education 101 and 105 or 102. Credit depends upon the amount of work. 3 to 6 s.h.

PROFESSOR HERBERT



## ENGLISH LANGUAGE AND LITERATURE

PROFESSOR SNYDER  
PROFESSOR PUGH

ASSISTANT PROFESSOR COATES  
ASSISTANT PROFESSOR STANBURY

**L. Review of Grammar and the Mechanics of Writing.**—For students who are poorly prepared in English composition. Required of all Freshmen who fail to make satisfactory grade on the English placement test. *Offered during the first semester.* 3 s.h. ASSISTANT PROFESSOR COATES

**1-2. English Composition.**—Emphasis on written English. Required of all Freshmen except those who make a superior grade on the English placement test. 6 s.h.

ASSISTANT PROFESSOR COATES AND ASSISTANT PROFESSOR STANBURY

**51-52. American Literature.**—A survey of American literature from the beginnings to the present. Required of all Sophomores. 6 s.h.

PROFESSOR SNYDER, PROFESSOR PUGH, ASSISTANT PROFESSOR COATES

**101-102. English Literature.**—A survey of English literature. Required of all English majors. 6 s.h.

PROFESSOR PUGH

**103. Tennyson.**—3 s.h.

PROFESSOR PUGH

**104. Browning.**—3 s.h.

PROFESSOR PUGH

**105-106. The Victorian Revolution.**—A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian Era. 6 s.h.

PROFESSOR PUGH

**107-108. Shakespeare.**—An interpretation of the great plays of Shakespeare against the background of the times in which they were written. 6 s.h.

PROFESSOR SNYDER

**109-110. The Drama.**—A survey of the drama from its English beginnings to the present day.—6 s.h.

ASSISTANT PROFESSOR STANBURY

**111-112. The English Novel.**—A survey of the English novel from its beginnings to the present day. 6 s.h.

ASSISTANT PROFESSOR STANBURY

**113-114. English Poetry and Prose, 1550-1675.**—The second semester is devoted to a study of the works of John Milton. 6 s.h.

ASSISTANT PROFESSOR STANBURY

**115-116. The Epic in Translation.**—A study of the literary merits and historical backgrounds of the great epic poems of western civilization: Homer, Vergil, Dante, Tasso, Milton, and others.—6 s.h.

ASSISTANT PROFESSOR STANBURY

**117. The American Short Story.**—A study of the works of the great American story writers. 3 s.h.

ASSISTANT PROFESSOR COATES

**118. Literature of the South.**—A survey of Southern literature with emphasis on the twentieth century. 3 s.h.

ASSISTANT PROFESSOR COATES

**119-120. Public Speaking and Debating.**—6 s.h.

PROFESSOR PUGH

**121. Journalism.**—A course primarily for students interested in newspaper writing. Practice in newspaper reporting and feature writing. 3 s.h.

ASSISTANT PROFESSOR COATES

**122. Creative Writing.**—For students interested in writing essays, short stories, plays, and poetry. 3 s.h.

ASSISTANT PROFESSOR COATES

## HISTORY

PROFESSOR WALLACE

PROFESSOR CAUTHEN

The courses are so arranged and alternated that a student desiring to major in history may plan to take five complete years in history. Readings and written reports will be assigned.

**1-2. Europe From the Renaissance to 1815.**—6 s.h.

PROFESSOR WALLACE

**51-52. Europe From 1815 to the Present Time.**—The course bears largely on the forces that have contributed to the crises marked by the First and Second World Wars. 6 s.h.

PROFESSOR WALLACE

**101-102. The History of England.**—Emphasis on the aspects of English history bearing on the development of popular government and events leading to the present conflict between democratic and totalitarian ideals and aims. The course alternates with History 131-132. 6 s.h.

PROFESSOR WALLACE

**107. Economic History of Europe.**—A survey of economic life in Europe from early times, with emphasis on the evolution of modern economic institutions. Care will be taken to note the operation of economic laws in this development and to point out the influence of the economic factor in political and cultural development. 3 s.h.

PROFESSOR CAUTHEN

**108. Economic History of the United States.**—A study of the economic development of the United States from the colonial beginnings to the present time. 3 s.h.

PROFESSOR CAUTHEN

**131-132. The History of the United States.**—From the close of the Revolution to the present time, with emphasis on growth not only in territory and wealth, but in ideas and problems as well. 6 s.h.

PROFESSOR WALLACE

## MATHEMATICS AND ASTRONOMY

PROFESSOR DUPRE

ASSISTANT PROFESSOR ———

Organization of the work has been planned to correlate the courses with the basic physical sciences and at the same time enable the student, if he desires, to obtain courses of such thoroughness and scope that he will be prepared to enter upon graduate work in mathematics.

## Mathematics

**L. Intermediate College Algebra and Plane Geometry.**—For students who, because of poor preparation, are not able to do the regular work in



Freshman Mathematics in one year. The course continues through the year, and must be taken before Mathematics 1-2.—3 s. h.

ASSISTANT PROFESSOR ———

**1-2. College Algebra, Plane and Spherical Trigonometry.**—This course is for students of average preparation.—6 s. h.

PROFESSOR DUPRE AND ASSISTANT PROFESSOR ———

**3-4. College Algebra, Plane and Spherical Trigonometry.**—Plane Analytic Geometry is also included for students above the average in ability and preparation.—6 s. h.

PROFESSOR DUPRE

**51-52. Analytic Geometry.**—An application of algebra to the geometry of conic sections, with a study of linear, quadratic, cubic and higher degree polynomial functions. Prerequisite: Mathematics 1-2 or 3-4.—6 s. h.

ASSISTANT PROFESSOR ———

**101-102. Differential and Integral Calculus.**—An introduction to the reasoning and methods of the calculus and thorough training in differentiation and integration. Numerous applications to practical problems are included. Prerequisite: Mathematics 51-52, but students who have done particularly well in Mathematics 3-4 may take the course.—6 s. h.

PROFESSOR DUPRE

**201-202. Differential Equations and Theory of Equations.**—Particular emphasis is placed on the relation of Differential Equations to the physical sciences by means of practical applications. Prerequisite: Mathematics 51-52.—6 s. h.

ASSISTANT PROFESSOR ———

#### Descriptive Astronomy

**203-204. Descriptive Astronomy.**—A general course designed to give a comprehensive knowledge of the principal facts, theories and methods of the subject.—6 s. h.

ASSISTANT PROFESSOR ———

### MILITARY SCIENCE AND TACTICS

ASSISTANT PROFESSOR CULLER

ASSISTANT AVRETT

The subjects given below are divided into two (2) hours practical and two (2) hours theoretical work per week during the Freshman and Sophomore years and into three (3) hours practical and three (3) hours theoretical work per week during the Junior and Senior years. In addition, extra-curricular instruction and training is offered on the small bore rifle range to Juniors and selected Rifle Team candidates and extra-curricula musical instruction and practice to members of the R. O. T. C. Band.

**1-2. Basic Military Science, A.**—Subjects taught in this course are arranged as follows: National Defense and the R. O. T. C.; obligations of citizenship; military history and policy; military discipline, courtesies, and customs of the service; military sanitation and first aid; military organization; organization of the infantry; map reading; leadership; weapons; rifle marksmanship.—3 s. h.

ASSISTANT PROFESSOR CULLER

**51-52. Basic Military Science, B.**—Subjects taught in this course are arranged as follows: leadership; automatic rifle; characteristics of infantry

weapons; technique of rifle fire; scouting and patrolling; functions of platoon scouts; combat principles of rifle squad and section.—3 s. h.

ASSISTANT PROFESSOR CULLER

**101-102. Advanced Military Science, A.**—Subjects taught in this course are arranged as follows: aerial photograph reading; care and operation of motor vehicles; company administration; defense against chemical warfare; principles of leadership; instructional methods; machine guns; Howitzer company weapons; review of rifle and pistol marksmanship; combat principles of the rifle and machine gun platoon and Howitzer squad; field fortifications.—6 s. h.

PROFESSOR ———

**103-104. Advanced Military Science, B.**—Subjects taught in this course are arranged as follows: military history and policy; military law; officer reserve corps regulations; principles of leadership; instructional methods; tanks and anti-tank defense; mechanization; anti-aircraft defense; combat training; property, emergency procurement, and funds; combat intelligence; infantry signal communications.—6 s. h.

PROFESSOR ———

### MODERN LANGUAGES

PROFESSOR CHILES

ASSISTANT PROFESSOR BOURNE

PROFESSOR SALMON

ASSISTANT PROFESSOR TENNIS

The first object of the courses in Modern Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

#### German

**1-2. Elementary German.**—Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s. h.

PROFESSOR CHILES

**51-52. Intermediate German.**—Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2, or two years of high school German.—6 s. h.

PROFESSOR CHILES

**101-102. The German Classics.**—Selections from Lessing, Schiller, and Goethe. History of German literature. Prerequisite: German 51-52.—6 s. h.

PROFESSOR CHILES

**151-152. Modern German Dramatists.**—Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann and Hauptmann. Prerequisite: German 51-52.—6 s. h.

PROFESSOR CHILES

#### French

**1-2. Elementary French.**—Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s. h.

ASSISTANT PROFESSOR BOURNE



**51-52. Intermediate French.**—Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French.—6 s.h.

ASSISTANT PROFESSOR BOURNE

**101-102. French Prose in the Nineteenth Century.**—Reading of selections from the Romantic and Naturalistic writers. History of French literature. Prerequisite: French 51-52.—6 s.h.

ASSISTANT PROFESSOR BOURNE

**151-152. The French Classical Drama.**—Selections from Corneille, Racine, and Moliere. History of French literature. Prerequisite: French 51-52.—6 s.h.

ASSISTANT PROFESSOR BOURNE

### Spanish

**1-2. Elementary Spanish.**—Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h.

PROFESSOR SALMON AND ASSISTANT PROFESSOR TENNIS

**51-52. Intermediate Spanish.**—Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish.—6 s.h.

PROFESSOR SALMON AND ASSISTANT PROFESSOR TENNIS

**101-102. Advanced Prose Literature.**—Rapid reading of prose works; advanced composition; conversation, based on the subject matter of class textbooks; parallel reading. Prerequisite: Spanish 51-52.—6 s.h.

PROFESSOR SALMON

**151-152. Spanish Literature of the Sixteenth and Seventeenth Centuries.**—Reading selections from Cervantes, Lope de Vega, and Calderon. History of Spanish literature. Prerequisite: Spanish 51-52.—6 s.h.

PROFESSOR SALMON

### PHYSICAL EDUCATION

MR. PETOSKEY

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: Calisthenics; tumbling; gymnastics; rope-climbing; Indian wrestling; tug-of-war; basketball; volleyball; mass athletics; shadow-boxing; individual sports and methods of running.

**1-2. Personal Hygiene.**—This course includes elementary exercises listed above and a lecture course on the elements of personal hygiene. Three hours a week are devoted to the exercises and one hour a week to classroom work.—3 s.h.

MR. PETOSKEY

**51-52. Advanced Hygiene.**—A continuation of principles given in the course of elementary personal hygiene with additional work in health education,

first aid, and training of athletes. Prerequisite: Physical Education 1-2.—3 s.h.

MR. PETOSKEY

### PHYSICS AND GEOLOGY

PROFESSOR PETTIS

#### Physics

**1-2. General Physics.**—A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory.—8 s.h.

PROFESSOR PETTIS

**51-52. Laboratory Course.**—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Particular attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 1-2.—6 s.h.

PROFESSOR PETTIS

**101-102. Mechanics.**—An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: The calculus.—6 s.h.

PROFESSOR PETTIS

**201-202. Theoretical Physics.**—A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisite: Physics 1-2, the calculus.—6 s.h.

PROFESSOR PETTIS

**111. Meteorology.**—A study of the phenomena of the atmosphere which affect weather conditions with special attention paid to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 1-2.—3 s.h.

PROFESSOR PETTIS

**112. Navigation.**—This course is adapted to meet the needs of pre-aviation students with special reference to the mathematics involved in the means and methods of determining position on the earth's surface. Three hours a week lecture.—3 s.h.

PROFESSOR PETTIS

#### Geology

**101-102. General Geology.**—Principles of dynamical, physiographical, structural and historical geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.—6 s.h.

PROFESSOR PETTIS

(Not offered in 1944-45.)

### POLITICAL SCIENCE AND SOCIOLOGY

PROFESSOR NORTON

#### Political Science

**101. American National Government.**—This course is designed to impart a practical understanding of the machinery and problems of our national government. An intensive study is made of the relationships existing between the government and the citizen. Special attention will be given to the legal aspects of the subject.—3 s.h.

PROFESSOR NORTON



**102. American State and Local Government.**—The most important institutions and problems of state and local government will be considered in this course. Special emphasis is given to those problems contributing to the breakdown in local government and an examination is made of various schemes of reform.—3 s.h. PROFESSOR NORTON

**201-202. Dictatorship vs. Democracy.**—This course is an examination of the basic principles of government which divide the world today. The growth of democracy in the English-speaking countries is traced. The rise of Fascism, Communism, and the Nazi in Europe will be studied. The student will be led to appraise the issues at stake in the present world crisis.—6 s.h. PROFESSOR NORTON

### Sociology

**103-104. General Sociology.**—An introductory course in sociology designed to impart to the student a new knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, and social control are some of the principal divisions of the course.—6 s.h. PROFESSOR NORTON

**203. Social Problems.**—A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.—3 s.h. PROFESSOR NORTON

**204. Social Anthropology.**—This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material.—3 s.h. PROFESSOR NORTON

**205. Marriage and the Family.**—The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest.—3 s.h. PROFESSOR NORTON

**206. The Rural South.**—A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made.—3 s.h. PROFESSOR NORTON

### RELIGION AND PHILOSOPHY

PROFESSOR TRAWICK

ASSOCIATE PROFESSOR NESBITT

The purpose of this department is to enable the college to realize more fully her obligation as a church school by offering a series of academic studies in the fields of Religion and Philosophy which will make college students increasingly aware of their full responsibility for living in the modern world. The courses of study, and the provision for majors, are all set up with the idea

of preparing a trained leadership and an intelligent laity for the church, so that her comprehensive program of service may be carried out more efficiently.

### Religion

**1. Introduction to the Christian Religion.**—A study of the fundamental doctrines of the Christian faith as taught in the New Testament and as presented to the world by the organized church.—3 s.h. *Offered also in the second semester.* PROFESSOR TRAWICK

**3. Introduction to the Study of the Bible.**—The nature of the Bible, its origin and contents, the writing and collection of the books, and their use as Scriptures; a sketch of the history of the English Bible; and extensive study of selected areas.—3 s.h. *Offered also in the second semester.* ASSOCIATE PROFESSOR NESBITT

**51. Biography and History in the Old Testament.**—The origin and progress of the Hebrew people, showing their contribution to the religious thought of the world.—3 s.h. *Offered also in the second semester.* PROFESSOR TRAWICK

**53. Biography and History in the New Testament.**—The origin and progress of the Christian religion as shown in the gospel of Luke and the Acts of the Apostles, and other related areas, with emphasis on the great characters of those early days.—3 s.h. *Offered also in the second semester.* ASSOCIATE PROFESSOR NESBITT

**101. The Life and Religion of Jesus.**—A careful study of the gospels in the nature of the life that Jesus lived and the religion He taught, as the beginnings of Christianity, considering its application to modern life and society.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**102. The Life and Religion of Paul.**—The growth and expansion of Christianity in the apostolic age as shown in the Acts and Pauline Letters, with emphasis on the life and teachings of Paul in their social and historical setting.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**111. The Religion of the Hebrew Prophets.**—A careful study of the religious teachings of the Hebrew Prophets as shown in their own writings, with emphasis on the permanent social, historical, and religious values.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**112. Poetry and Wisdom in the Old Testament.**—A general study of the origin and growth of Hebrew thought as shown in their poetry and philosophy in the books of Job, Psalms, Proverbs, Ecclesiastes, etc.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**121. The English Bible as Literature.**—A careful study of this great English classic from the standpoint of its literary values in addition to its religious significance.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**122. The Principles of Christian Education.**—A study of the theory of Christian religious education, its history and methods, with emphasis on



the necessary foundations for the richer religious experience of persons. Prerequisite: One course in psychology.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**131. The History of the Christian Church.**—A general survey of the history of the Christian church from the apostolic age to modern times, with emphasis on the great epochs and prominent characters in the church's experience.—3 s.h. ASSOCIATE PROFESSOR NESBITT

**132. The Origin and Development of Methodism.**—The times and conditions that produced the Methodist movement, the contribution of the Wesleys, the transfer of the new religious forces to America, and their growth and function as a great religious organization.—3 s.h.

ASSOCIATE PROFESSOR NESBITT

**201-202. Early Christian Literature and History.**—A comprehensive survey of the literature of the New Testament, with some attention to the non-canonical writings, and the outline of history through the post-apostolic age. Prerequisite: Two courses in religion or philosophy, numbered 101 or above.—6 s.h. ASSOCIATE PROFESSOR NESBITT

### Philosophy

**101. Introduction to Philosophy.**—Types of thought concerning universal problems as presented by a few of the world's great philosophers from the early Greek period to our own times.—3 s.h. PROFESSOR TRAWICK

**102. Principles of Logic.**—A study of the theory and practice of correct thinking.—3 s.h. PROFESSOR TRAWICK

**111. Ethics.**—The development of ethical thought and ideals, examination of various ethical theories, and investigation of fundamental problems of conduct from the standpoint of practical application.—3 s.h.

(Not offered in 1944-45.)

PROFESSOR TRAWICK

**112. Christian Ethics.**—A study of personal and social ethics from the distinctly Christian point of view.—3 s.h. PROFESSOR TRAWICK

**121-122. The History of Philosophy.**—A survey of the field of Western philosophy in an attempt to find the ultimate meaning of all existence.—6 s.h. PROFESSOR TRAWICK

**131-132.—The Religions of the World.**—A survey of primitive life and the great living religions.—6 s.h. PROFESSOR TRAWICK

**201-202. The Philosophy of Religion.**—The principles of philosophical reasoning brought over into the study of the Christian religion. Prerequisite: Philosophy 121-22 or 131-32.—6 s.h. PROFESSOR TRAWICK

### AERONAUTICS

Students desiring a course in aviation may take the aeronautical course in connection with their regular academic work at Wofford. Arrangements have been made with the Palmetto Air School whereby the ground school work will be given at Wofford and the flying lessons at the Spartanburg Airport.

Flying instruction is given by the Palmetto Air School at a cost of \$340.00. This instruction includes forty-three hours of flight training, which should qualify the student for private pilot's license with a 0-80 horsepower rating.

The required ground courses are Mathematics 1-2, Physics 1-2, Meteorology 111, Navigation 112, Civil Air Regulation 1, and Theory of Flight 1. All ground courses except Civil Air Regulations and Theory of Flight count as credit on the academic degree as well as on the requirements for pilot's license.



## GENERAL REGULATIONS

The academic year is divided into two semesters. The first semester of the academic year 1945-46 begins September 12; the second, February 1. Commencement Day, 1946, is June 3.

### TIME OF ENTRANCE

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and instruction is begun. Those who enter after that time necessarily lose some part of the instruction. They may find themselves hopelessly behind and thus forced to drop into lower classes. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

For Freshmen who wish to follow the accelerated program and begin the work of the Freshman year in the Summer School, the schedule for tests will naturally be adjusted to fit the time of admission.

### MATRICULATION, REGISTRATION, AND ENROLLMENT

All students must register on the opening day of the session. They must appear before the Committee on Admissions and obtain cards for admission. Cards of admission must be presented at the Treasurer's office at the time of matriculation. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the Treasurer a certificate of matriculation which serves also as an enrollment card. No student without a matriculation card is admitted to any class. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay to the Treasurer a penalty of \$1.00 per day for late registration.

### COURSE CARDS

Members of the Freshman, Sophomore, and Junior classes are required to submit to the Dean, not later than the date of spring registration, cards showing their selection of courses for the following year. These cards must be approved by the Dean. Those students who do not select their courses for the following year at the time appointed are required to pay a fee of \$5.00 to the Treasurer of the College before their course cards may be approved. The same regulations apply for the second semester.

No student may drop a course without obtaining permission of the Dean. If a student drops with permission a course in which he is failing at that time, the grade for that course shall be recorded as "F," unless, in the judgment of the Dean, circumstances do not justify this penalty.

### REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

*Passed.*—A grade of "A," "B," "C," or "D" shall indicate that a student

has passed a course. The work of this group of students shall be graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

*Failed.*—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again in class.

*Incomplete.*—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students (with incomplete grades) who have not satisfied the departments concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred are regarded as having failed on the course concerned and must repeat the course in class in order to receive credit.

*Absent From Examination.*—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of \$2.00 to the Treasurer of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

### EXAMINATIONS

Mid-year and final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

Any student who fails in any subject to make a daily passing grade will not be permitted to take an examination in that subject and must repeat the subject in class in order to receive credit.

### EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 3 points for each semester-hour of credits; for grade "B," 2 points; for grade "C," 1 point. No quality-points are given for the grade "D."

### CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit *twenty-four* semester-hours with an average grade of "C" or above; as a Junior, *fifty-six* semester-hours with an average grade of "C" or above; as a Senior, *ninety-two* semester-hours with an average grade of "C" or above.



### THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" in any course are placed on the Dean's List for the succeeding half-year. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

### CLASS ATTENDANCE

Regular attendance in class-work is required of every student. However, in order to provide for absences due to unexpected illness or to any other emergency, a student is permitted to have in each course as many absences as there are semester-hours credit in the course. The student is expected to reserve these absences for the purpose they are intended to serve.

Absences from class-work are counted from the first day of a semester. Students who register late may do so only on permission of the Dean. In order to obtain credit for a course in any semester here, a student must have actually attended at least fifty per cent of the class meetings of the course for the given semester.

Absences on the day or days immediately preceding or following a holiday count as double absences.

Absence from regularly scheduled laboratory periods are counted as other absences.

For every absence of a student from a course in excess of the number allowed, one semester-hour is deducted from the semester-hours a student may earn in the course. When a student loses, in a semester, all semester-hours of credit the course carries, he is dropped from the course.

Absences due to authorized representation of the College in a student activity are excused. Absences due to sickness are excused, provided the student presents a physician's certificate or a statement from our Infirmary accounting for such absences. Any exception to this rule will be made a special case and will be handled on its individual merits in the Dean's office.

A student who neglects a course or attends the class irregularly, after warning from an instructor and upon the approval of the Dean, may be dropped from the course.

Freshmen may not leave the city without permission of the President or the Dean. Sophomores may leave the city without permission, provided they do not miss classes and are not out over night; otherwise, they must obtain permission. Juniors and Seniors may leave the city without permission, but in case they are to miss classes or to be out over night, they must hand in to the Dean's office a statement showing when they are to leave, where they are to be, and when they are to return.

Daily reports of all absences of students from class are required of each instructor and are filed in the office of the Dean. A permanent record of the attendance of each student is kept and becomes a part of his general college record.

An instructor has no authority to excuse a student from class attendance or to drop him from a course.

### PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

#### Probation

The purpose of probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester-hours of work in a semester, he may be put on probation for the following semester.

#### Exclusion

A student who is taking less than twelve semester-hours of work, because he has been dropped from a course or courses on account of failure or excess absences, is automatically excluded from the College.

A student of the Freshman class, entering college for the first time, is not permitted to remain in college in the second semester unless he passes as much as six semester-hours of work of the first semester. Any other student is not permitted to remain in college in the second semester unless he passes as much as nine semester-hours of work of the first semester.

A student of the Freshman class is not permitted to re-enter in September if he did not pass at least six semester-hours of work in the second semester of the previous year and a total of eighteen semester hours of work for the entire year, unless he meets this requirement by summer school work. Any other student is not permitted to re-enter in September if he did not pass nine semester-hours of work of the second semester, unless he meets this requirement by summer school work.

In addition to the above quantitative requirements for remaining in college, there is also the following qualitative requirement: an upper classman who does not receive, during an academic year, a grade of "C" or higher in at least four semester courses or equivalent in which he is registered, exclusive of basic R. O. T. C. or physical education, is automatically excluded from the College.

Students who are dropped from the College may not be re-instated until the end of one semester after the exclusion.

### PUBLIC REPRESENTATION OF THE COLLEGE

A student may not represent the College in any athletic contest or other public event unless he has been promoted from the previous year and is passing on at least three courses of his current work. Athletes must also qualify in accordance with the rules of the Southern Intercollegiate Athletic Association. Special students must obtain permission from the Dean before participating in any public event.



**CHAPEL EXERCISES**

All students are required to attend chapel exercises. Five absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach seven in any one semester, he is automatically excluded from the College. Excuses for chapel absences should be handed in as soon as the student is back in chapel, and not later than the Monday following the absence.

**THE PUBLICATIONS BOARD**

The financial control of all student publications is vested in a board, composed of four faculty members and four student members. This Board is also at the service of the staffs of the publications for suggestions or advice concerning their work. No student publication can be started at the College without the approval of the Publications Board.

**FACULTY REPORTS**

Each member of the Faculty is required to report on the standing of all students who are failing in his classes. For Freshmen and Sophomores these reports will be bi-weekly, and for Juniors and Seniors they will be monthly.

**MID-SEMESTER AND SEMESTER REPORTS**

By November 15 for the first semester and March 15 for the second semester reports concerning class attendance and scholarship of all Freshmen and Sophomores will be sent to parents or guardians. At the close of each semester final reports of class attendance, course grades and quality-points of all students will be sent to parents or guardians.

**FEEES AND EXPENSES**

All fees and expenses for each semester are due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangements concerning their settlement have been made with the Treasurer of the College.

**GENERAL FEES AND EXPENSES****Resident Students**

Matriculation .....	\$ 35.00
Tuition .....	75.00
Room-rent and Board .....	115.00
Student Activities Fee .....	12.00
Medical Fee* .....	5.00
Damage Fee .....	3.00
Library Fee .....	5.00

Total due at beginning of each semester....\$250.00

**Non-Resident Students**

Matriculation .....	\$ 35.00
Tuition .....	75.00
Student Activities Fee .....	12.00
Library Fee .....	5.00

Total due at beginning of each semester....\$127.00

**LABORATORY AND SPECIAL FEES**

Laboratory Fee in Science Courses.....	\$ 7.50
Laboratory Fee in Chemistry 1-2 (Pre-Medical) .....	15.00
Extra Subject, per semester-hour.....	3.00
Repeated Subject, per semester-hour.....	3.00
Physical Education Fee, per semester .....	1.50
Graduation and Diploma Fee (Senior Year)....	9.00

**FEES FOR TEACHERS TAKING COLLEGE COURSES**

Teachers in nearby schools, taking one or two college courses, are required to pay a registration fee of \$5.00 each semester and a tuition fee of \$3.00 per semester-hour of credit in addition to any regular laboratory fee where the courses are taken in Science.

**FEES FOR STUDENTS TAKING MASTER OF ARTS DEGREE**

Students taking courses in afternoon classes leading to the degree of Master of Arts are required to pay a registration fee of \$5.00 each semester and a tuition fee of \$3.00 per semester-hour of credit.

\*Medical Fee includes, without additional cost, medical, surgical, and hospital services, but not prescribed medicines.



**FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS**

Registration Fee .....	\$24.00
Tuition Fee, per semester-hour .....	4.00
Room-rent and Board .....	78.00

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, ministerial students, and sons of ministers are required to pay a tuition fee of only \$2.00 per semester-hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

**EXPLANATION OF STUDENT ACTIVITIES FEE**

Students undertake each year by cooperative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of college life and have considerable educational value. Formerly they were supported by voluntary contributions or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and that, at the same time, their benefits could be brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost (1) one copy of the College Annual (2) participation in class functions—literary, social, and athletic (3) membership in the Student Christian Association (4) Lyceum tickets (5) admission to athletic games and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

**LIVING ACCOMMODATIONS**

Snyder Hall is the dormitory for Freshmen, and Carlisle Hall is the dormitory for upper classmen. There are a few single rooms, and other rooms will accommodate two or three students.

A resident student, in order to retain his room for the succeeding year, is requested to make application, accompanied by a reservation fee of \$10.00, between May 1 and July 1 at the office of the Treasurer. This reservation fee is deducted from the room-rent at the time of registration for the first semester, but is not refunded. All rooms which have not been reserved on or before July 1 will be considered vacant for the succeeding year and will be reserved in the order in which applications are made.

Rooms are reserved only for applicants for admission as resident students who have been officially accepted by the College. A reservation fee of \$10.00

is required. This reservation fee is deducted from the room-rent at the time of registration for the fall semester.

The exchange of rooms may be arranged for within fifteen days after the opening of the semester. A charge of \$2.00 will be made for the change of rooms after that period. Persons exchanging rooms without the approval of the Treasurer will be subject to charges for both rooms.

**DORMITORY REGULATIONS**

Wofford College is eager that its students have a happy dormitory life and wishes to do everything possible for their comfort and convenience. The College urges each student to cooperate with the institution in this purpose and to see that his personal belongings are always arranged in an orderly manner.

The student will be held responsible for any damage to the room or equipment during the rental period, and he is required to pay for all damages caused by his neglect or abuse to college property.

College furniture must not be moved from the room where it has been placed by the College.

Pictures, pennants, or clippings should not be tacked or pasted on walls or woodwork.

Room-rent includes heat, lights, and janitor service. Each student is expected to bring his own pillows, towels, and bed clothing. The beds are single beds.

The use or possession of intoxicating liquors, wines or beer, and gambling in any manner in any of the buildings or on the grounds of the College are forbidden. Persons of questionable character are forbidden to visit the dormitories.

Animals shall not be kept in the dormitories.

Solicitation for sales or gifts on the grounds or within the buildings is prohibited except by appointees of the College.

**REGULATIONS REGARDING PAYMENTS**

The Board of Trustees of Wofford College has enacted the following regulations which govern the payment of all fees due the College:

1. The President and the Treasurer of the College have no authority to suspend or in any way alter these regulations.

2. General fees and expenses are due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Treasurer of the College.

3. All special fees are due and payable when the bill for the same is rendered by the Treasurer of the College.

4. Matriculation and tuition fees are not refunded.

5. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

6. No refund in room rent and board will be allowed, except in case of



permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.

7. The sons of ministers of all denominations and any young man of the graduating class of any orphanage in South Carolina are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

8. A reduction of \$10.00 per student per semester is made in tuition where two or more brothers are enrolled in college at the same time.

9. No student who has not settled all his bills with the Treasurer of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

10. Students in the Freshman, Sophomore, and Junior classes who do not select their courses for the following year at the time appointed are required to pay a fee of \$5.00 to the Treasurer of the College before their course cards are approved for the first semester. The same regulations apply for the second semester..

11. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.

12. A charge of \$2.00 will be made for every special examination given to a student.

13. A reservation fee of \$10.00 is required of all students who wish to have a room reserved for the next academic year. This reservation fee is deducted from the room rent at the time of registration for the first semester. If a student wishes to cancel his reservation, he must notify the College before August 15; otherwise, the reservation fee of \$10.00 is not refunded.

14. A charge of \$2.00 will be made for a change of rooms after the expiration of the period allowed for such change.

15. No student or former student who has not settled all his outstanding bill with the Treasurer, or paid his loan fund notes according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the record of the College.

## SCHOLARSHIP AND LOAN FUNDS

### ENDOWED SCHOLARSHIP FUNDS

**BERNARD M. BARUCH, \$10,000.**—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

**CLIFTON MANUFACTURING COMPANY, \$4,700.**—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

**THE D. E. CONVERSE COMPANY, \$1,700.**—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of The D. E. Converse Company eligible for college entrance.

**FAIRFOREST FINISHING COMPANY, \$1,000.**—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**WILLIAM A. LAW, \$50,000.**—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the Class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

**MILLS MILL, \$3,000.**—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**PACOLET MANUFACTURING COMPANY, \$5,000.**—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

**SIMS-LYLES-DAWKINS-MARTIN, \$2,000.**—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

**SPARTAN MILLS, \$5,000.**—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.



**ENDOWED LOAN FUNDS**

**COKEBURY CONFERENCE SCHOOL**, \$7,087.82.—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations \$5,925.75.

**A. MASON DUPRE**, \$1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations \$912.49.

**MRS. E. C. HODGES**, \$68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations \$68.75.

**JOHN W. HUMBERT**, \$1,300.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations \$2,993.61.

**A. W. LOVE AND WIFE**, \$1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations \$709.12.

**JOS. A. MCCULLOUGH**, \$1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations \$203.48.

**EUPHRASIA ANN MURPH**, \$2,343.50.—By her son, Mr. D. S. Murph, of Washington, D. C., the income to be loaned to students of scholarship, character and promise. Accumulations \$1,626.23.

**ANNIE NAOMI MCCARTHY SHIRLEY**, \$30,000.00.—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy ministerial students of the Methodist Church. Accumulations \$8,252.03.

**HUGH MILTON STACKHOUSE**, \$1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations \$660.00.

**JAMES WILLIAM STOKES**, \$1,500.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations \$3,487.34.

**D'ARCY P. WANNAMAKER**, \$2,500.00.—By Mr. John E. Wannamaker of St. Matthews, S. C., the income to be used for loans to ambitious and worthy boys. Accumulations \$3,718.33.

**MARY A. WATTS**, \$1,000.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Episcopal Church, South, who, in the judgment of the College, are unable to help themselves. Accumulations \$3,425.38.

**LOAN FUNDS**

**H. W. ACKERMAN FUND**.—By Mr. H. W. Ackerman of Landrum, S. C. Value \$129.10.

**H. C. BETHEA FUND**.—By Mr. H. C. Bethea of Dillon, S. C. Value \$74.03.

**J. N. BETHEA FUND**.—By Mr. J. N. Bethea of Dillon, S. C. Value \$118.00.

**BETHEL METHODIST CHURCH FUND**.—By Bethel Methodist Church, Spartanburg, S. C. Value \$987.21.

**EDWARD P. CHAMBERS FUND**.—By his daughter, Mrs. Marion Wrigley, Greenville, S. C. Value \$128.05.

**CLASS OF 1880—T. B. STACKHOUSE FUND**.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value \$4,547.71.

**CLASS OF 1905 FUND**.—By the class of 1905. Value \$118.50.

**WILLIAM COLEMAN FUND**.—By Mr. William Coleman of Union, S. C. Value \$107.86.

**BLAND CONNOR MEMORIAL FUND**.—By his mother of Fort Motte, S. C. Value \$353.59.

**WARREN DUPRE FUND**.—By the Rotary Club of Spartanburg, S. C. Value \$783.97.

**A FRIEND FUND**.—From New York City. Value \$4,281.54.

**C. E. GAILLARD FUND**.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value \$15.78.

**WM. BUTLER GARRETT III FUND**.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value \$205.50.

**ADDIE F. GARVIN FUND**.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value \$49.50.

**JAMES D. HAMMETT FUND**.—By Mr. James D. Hammett, Anderson, S. C. Value \$21,711.81.

**CHARLES T. HAMMOND FUND**.—By Mr. Charles T. Hammond of Greenwood, S. C. Value \$324.38.

**MARY ELIZABETH HILLS FUND**.—By Mrs. Mary Elizabeth Hills, of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value \$100.00.

**W. H. HODGES FUND**.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value \$1,041.01.

**MR. AND MRS. W. A. HOOD FUND**.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value \$404.40.

**A. W. JACKSON FUND**.—By Mr. A. W. Jackson. Value \$8.34.

**WALTER G. JACKSON FUND**.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value \$211.75.

**MR. AND MRS. T. J. JORDAN FUND**.—By Mr. and Mrs. T. J. Jordan. Value \$41.35.

**R. L. KIRKWOOD FUND**.—By Mr. R. L. Kirkwood of Bennettsville, S. C. Value \$644.14.

**W. E. LUCAS FUND**.—By Mr. W. E. Lucas of Laurens, S. C. Value \$124.00.



**WILLIAM ANDREW LYON FUND.**—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value \$121.00.

**BOYD M. McKEOWN FUND.**—By Mr. Boyd M. McKeown of Nashville, Tenn. Value \$74.50.

**WALTER S. MONTGOMERY FUND.**—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value \$188.50.

**W. R. PERKINS FUND.**—By Mr. W. R. Perkins of New York City. Value \$492.10.

**JAMES T. PRINCE FUND.**—By Mr. James T. Prince of Atlanta, Ga. Value \$2,335.95.

**BENJ. RICE REMBERT-ARTHUR G. REMBERT FUND.**—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value \$190.35.

**ROCK HILL DISTRICT FUND.**—By the Rock Hill District, Upper South Carolina Conference. Value \$208.21.

**F. W. SESSIONS FUND.**—By Mr. F. W. Sessions. Value \$143.10.

**SHANDON EPWORTH LEAGUE FUND.**—By Shandon Methodist Church, Columbia, S. C. Value \$75.29.

**COKE SMITH FUND.**—By Rev. Coke Smith. Value \$192.42.

**J. T. SMITH AND WIFE FUND.**—By Mr. J. T. Smith. Value \$261.53.

**H. N. SNYDER TRUSTEE FUND.**—By a Friend, Spartanburg, S. C. Value \$376.50.

**A. J. STAFFORD FUND.**—By Rev. A. J. Stafford, Spartanburg, S. C. Value \$2,842.36.

**J. P. THOMAS FUND.**—By Dr. John O. Wilson. Value \$203.12.

**JOHN W. TRUESDALE FUND.**—By Mr. John W. Truesdale, Kershaw, S. C. Value \$2,969.28.

**GEORGE WILLIAM WALKER FUND.**—By Dr. G. W. Walker of Augusta, Ga. Value \$701.24.

**GEO. W. WANNAMAKER FUND.**—By Col. Geo. W. Wannamaker, Atlanta, Ga. Value \$100.00.

**EDWARD WELLING FUND.**—By Mr. Edward Welling, Charleston, S. C. Value \$898.60.

**REV. WHITFIELD B. WHARTON MEMORIAL FUND.**—By his widow, Mrs. Mattie J. Wharton, and children, Mrs. Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Marvin T. Wharton. Value \$262.10.

**J. T. WILKERSON FUND.**—By the Wilkerson family of Hickory Grove, S. C. Value \$146.40.

**W. S. WILKERSON FUND.**—By the Wilkerson family of Hickory Grove, S. C. Value \$669.73.

**JULIEN D. WYATT FUND.**—By Mr. Julien D. Wyatt, Pickens, S. C. Value \$10.00.

**FROM A CITIZEN OF FORT MILL, Fort Mill, S. C.** Value \$50.00.

## SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is faithfully applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

All applications for scholarships should be made to Dean C. C. Norton, of Wofford College.

### ENDOWED SCHOLARSHIPS

**The Bernard M. Baruch Scholarships** are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to worthy students who possess outstanding qualities and promise. These scholarships are open either to students enrolled in college or to incoming Freshmen.

**The Clifton Manufacturing Company Scholarship** is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of Clifton Mills eligible for college.

**The D. E. Converse Company Scholarship** is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of the D. E. Converse Mills eligible for college.

**The Fairforest Finishing Company Scholarship** is based on the annual earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in the Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**The William A. Law Scholarships** are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to a group of students known as the "William A. Law Scholars," selected on the basis of scholarship, character, and leadership. These scholarships are open either to students enrolled in college or to incoming Freshmen.

**The Mills Mill Scholarship** is based on the earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.



**The Pacolet Manufacturing Company Scholarship** is based on the annual earnings of the scholarship endowment. Students from Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

**The Sims-Lyles-Dawkins-Martin Scholarship** is based on the annual earnings from the scholarship endowment. The award of this scholarship is restricted to an orphan boy from Spartanburg, Union, or Fairfield County.

**The Spartan Mills Scholarship** is based on the annual earnings of the scholarship endowment. If a student connected in some way with Spartan Mills meets qualifications for entering college, the income from this fund will go to that person. If no one qualifies from Spartan Mills, the income may be used to aid some other student.

### HONORARY SCHOLARSHIPS

**Three Honorary Scholarships** paying tuition of \$150.00 are annually awarded to undergraduates. One is held by a member of the Sophomore Class, one by a member of the Junior Class, and one by a member of the Senior Class. The Sophomore scholarship is awarded on the basis of the scholastic work of the Freshman year; the Junior scholarship on the basis of the scholastic work of the Sophomore year; and the Senior scholarship on the basis of the scholastic work of the Junior year. Scholastic attainments and character are the sole bases of these awards.

**An Honorary Scholarship** paying tuition of \$150.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School who makes the highest academic record among the men of his class.

**An Honorary Scholarship** paying tuition of \$150.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College who makes the highest academic record among the men of his class.

### LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the College. In the case of endowed loan funds, only the earnings of these funds are used for loans, and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.

2. A student is not eligible for a loan until he has been in residence for one semester.

3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Treasurer of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the Treasurer.

5. No loan may be made to defray any other expenses than those of matriculation, tuition, room-rent, or board.

6. The amount of the loan that may be made in any one year shall not exceed the sum of \$150.00.

7. Interest at the rate of 4 per cent annually shall be charged for all loans, and the interest must be paid annually.

8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

9. Applications for loans should be made to Mr. Jos. K. Davis, Treasurer of the College, on blanks secured from the Treasurer's office. The granting or withholding of a loan is a matter entirely within the discretion of the advisory committee.



## HONORS, PRIZES, AND MEDALS

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### HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester-hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least two and one-half quality-points per semester-hour are recommended for a degree *magna cum laude*. Those who earn two and three-fourths quality points per semester-hour are recommended for a degree *summa cum laude*. All semester-hours taken in Wofford College on which the student receives a grade are counted in the determination of honors.

### PRIZES AND MEDALS

**THE SOCIETY ORATORICAL MEDAL.**—This medal is contested for by two representatives from each of the literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest held in April of each year.

## STUDENT ORGANIZATIONS

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### STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active *Young Men's Christian Association* in the College. For better adaptation to local purposes this Association has developed into the *Student Christian Association*.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

### LITERARY SOCIETIES

The *Preston and Carlisle-Snyder Societies* meet weekly for improvement in declamation, composition, and debate. While membership is voluntary, the officials of the College urge those students with aptitude and ability for public speaking and debating to join one of these societies and to continue in active membership throughout their college course.

### STUDENT GOVERNMENT ASSOCIATION

The *Student Government Association* is an organization of the entire student body. In its regular meetings it considers matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations, and other pertinent interests that promote the welfare of the student body.

### SELF-GOVERNMENT ORGANIZATIONS IN DORMITORIES

Students residing in Carlisle and Snyder Halls have organized themselves into *self-governing associations* for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The Dean of the College cooperates with Executive Committees elected by the students in carrying out the purposes of these organizations and in enforcing their rules and regulations.

### DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, "The Gavel," under the supervision and control of a member of the Faculty.

### THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a mem-



## STUDENT PUBLICATIONS

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The following publications afford to those students who have special aptitudes for such matters excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

### THE OLD GOLD AND BLACK

*The Old Gold and Black* is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

### THE JOURNAL

*The Journal* was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

### THE BOHEMIAN

*The Bohemian* is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the class itself throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

## DEGREES CONFERRED, 1944

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### BACHELOR OF ARTS DEGREE

Troy James Barrett	Wilmot Heinitsh Mitchell, Jr.
James Elijah Burnett	Haskell Robert Reynolds, Jr.
Paul Floyd Coggins	Calvin Revis
James Pryor Craine	Eugene King Scoggins
David Andrews Cromer	Pedro Nicholas Trakas
James Allen Grigsby	Ralph Traywick Wilson, Jr.
Edward Knox Jolly	

### BACHELOR OF SCIENCE DEGREE

Benjamin Harold Bishop	Charles William Love
Floyd Wolfe Denny, Jr.	Charlton Boyd Patterson
Albert Benton Finch, Jr.	Elwyn Marion Rozier
Alonzo Alexander Fretwell	Edward Olin White
Elmore Gray Herbert	

### MASTER OF ARTS DEGREE

Julius Erwin Hammett



## ROLL OF STUDENTS

### SENIOR CLASS, 1944-45

Name	City and State
Cavin, W. P.	Spartanburg, S. C.
Davidson, E. L.	Cheraw, S. C.
Ford, W. H.	Nichols, S. C.
Greene, J. H.	Pacolet Mills, S. C.
Hamby, J. W.	Greenwood, S. C.
Pace, R. H.	Saluda, N. C.

### JUNIOR CLASS, 1944-45

Butler, J. M.	Vance, S. C.
Horne, W. A.	Pacolet, S. C.
Johnson, E. L.	Drayton, S. C.
Locklair, B. E., Jr.	North Charleston, S. C.
McCraw, W. C., Jr.	Spartanburg, S. C.
Phillips, J. C.	Campobello, S. C.
Stone, J. B., Jr.	Williamston, S. C.
Thomas, M. L., Jr.	Spartanburg, S. C.

### SOPHOMORE CLASS, 1944-45

Ariail, W. S.	St. George, S. C.
Barth, F. L.	Florence, S. C.
Bennett, W. J., Jr.	Gaffney, S. C.
Burgess, W. D.	Drayton, S. C.
Carroll, R. L.	Lockhart, S. C.
Cox, D. B.	Spartanburg, S. C.
Eaddy, J. W.	Hemingway, S. C.
Hicks, W. C.	Chesnee, S. C.
Isley, R. K.	Spartanburg, S. C.
Jones, C. E.	Ruffin, S. C.
Kennedy, W. B.	Spartanburg, S. C.
Tabbot, M. L.	Spartanburg, S. C.
Williams, C. D., Jr.	Spartanburg, S. C.
Wilson, C. W., Jr.	Woodruff, S. C.
Woodruff, D. M.	Spartanburg, S. C.

### FRESHMAN CLASS, 1944-45

Barry, C. B.	Spartanburg, S. C.
Beam, J. R.	(Spartanburg High School)
Bell, T. W.	(Spartanburg High School)
Bonner, C. B.	(Bamberg High School)
Brittain, T. N.	(Pacolet High School)
Brown, H. B.	(Inman High School)
	(Spartanburg High School)

## ROLL OF STUDENTS

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Name	City and State
Bullington, H. E., Jr.	Union, S. C.
	(Union High School)
Burnette, D. C.	Greer, S. C.
	(Greer High School)
Cameron, C. A.	Spartanburg, S. C.
	(Pomaria High School)
Cannon, R. C.	Spartanburg, S. C.
	(Spartanburg High School)
Caton, S. L.	Pacolet Mills, S. C.
	(Pacolet High School)
Cely, J. H., Jr.	Easley, S. C.
	(Easley High School)
Chapman, R. L.	Spartanburg, S. C.
	(Spartanburg High School)
Chastain, W. M.	Clifton, S. C.
	(Cowpens High School)
Cole, C., Jr.	Spartanburg, S. C.
	(Spartanburg High School)
Cothran, E. C., Jr.	Spartanburg, S. C.
	(Spartanburg High School)
Couch, G. W., Jr.	Easley, S. C.
	(Easley High School)
Crosby, P. J.	Spartanburg, S. C.
	(Spartanburg High School)
Derrick, T. E., Jr.	Lamar, S. C.
	(Lamar High School)
Ellis, J. W.	Sao Paulo, Brazil, S. A.
	(Colegio Paulistano, Sao Paulo, Brazil)
Floyd, H. C.	Conway, S. C.
	(Conway High School)
Floyd, H. E.	Conway, S. C.
	(Conway High School)
Foster, J. E.	Spartanburg, S. C.
	(Spartanburg High School)
Gibbs, L. G.	Union, S. C.
	(Union High School)
Gilliam, E. F.	Spartanburg, S. C.
	(Spartanburg High School)
Gilstrap, G.	Greenville, S. C.
	(Westville High School, Greenville, S. C.)
Grant, K. L.	Chester, S. C.
	(Chester High School)
Griffith, J. R., Jr.	Buffalo, S. C.
	(Union High School)
Hambrick, W. H.	Spartanburg, S. C.
	(Spartanburg High School)
Hardwick, H. J.	Loris, S. C.
	(Loris High School)
Harvey, H. L.	Spartanburg, S. C.
	(Spartanburg High School)
Hatchette, M. J.	Newberry, S. C.
	(Newberry High School)
Haynes, G. M.	Spartanburg, S. C.
	(Spartanburg High School)
Heape, E. M.	Early Branch, S. C.
	(Yemassee High School)
Hellams, R. D.	Laurens, S. C.
	(Laurens High School)



<i>Name</i>	<i>City and State</i>
Hendrix, E. F. ....	Spartanburg, S. C.
(Spartanburg High School)	
Holler, D. E. ....	Laurens, S. C.
(Laurens High School)	
Jeffords, V. J. ....	Spartanburg, S. C.
(Spartanburg High School)	
Jennings, O. R., Jr. ....	Cordova, S. C.
(Cope High School)	
Jones, D. O. ....	Alexandria, Va.
(George Washington High School, Alexandria, Va.)	
Jones, R. J. ....	Spartanburg, S. C.
(Spartanburg High School)	
Jones, W. E., Jr. ....	Greer, S. C.
(Greer High School)	
Little, W. N. ....	Jonesville, S. C.
(Jonesville High School)	
Lowe, C. F., Jr. ....	Spartanburg, S. C.
(Spartanburg High School)	
McCutcheon, J. S. ....	Spartanburg, S. C.
(Spartanburg High School)	
McGuffin, H. A. ....	Spartanburg, S. C.
(Bolling Springs High School, Inman, S. C.)	
McLeod, P. B., Jr. ....	Conway, S. C.
(Conway High School)	
McTeer, D. G. ....	Hardeeville, S. C.
(Hardeeville High School)	
Mahaffey, C. E., Jr. ....	Greenville, S. C.
(Greenville High School)	
Manning, S. P. ....	Spartanburg, S. C.
(Spartanburg High School)	
Nanney, J. L. ....	Spartanburg, S. C.
(Spartanburg High School)	
Norton, H. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Pearcy, W. C., Jr. ....	Walterboro, S. C.
(Walterboro High School)	
Rector, G. H., Jr. ....	Union, S. C.
(Union High School)	
Robinette, J. A. ....	Pacolet, S. C.
(Pacolet High School)	
Robinson, W. C. ....	Pacolet, S. C.
(Pacolet High School)	
Rone, W. E., Jr. ....	Spartanburg, S. C.
(Spartanburg High School)	
Shaub, R. W. ....	Spartanburg, S. C.
(Spartanburg High School)	
Sheridan, R. D., Jr. ....	Spartanburg, S. C.
(Spartanburg High School)	
Sloan, W. G. ....	Tucapau, S. C.
(Wellford-Lyman-Tucapau High School, Wellford, S. C.)	
Smith, A. E., Jr. ....	Laurens, S. C.
(Hickory Tavern High School, Gray Court, S. C.)	
Smith, M. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Smith, S. C. ....	Navy Yard, S. C.
(Summerton High School)	
Smoak, E. G. ....	Smoaks, S. C.
(Smoaks High School)	

<i>Name</i>	<i>City and State</i>
Stone, G. A. ....	Williamston, S. C.
(Williamston High School)	
Suggs, H. H. ....	Loris, S. C.
(Loris High School)	
Suggs, W. K., Jr. ....	Conway, S. C.
(Conway High School)	
Taylor, A. M., Jr. ....	Laurens, S. C.
(Spartanburg High School)	
Thomas, R. F., Jr. ....	Havelock, N. C.
(Union High School)	
Trout, M. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Upton, W. C. ....	Spartanburg, S. C.
(State High School Certificate)	
Ward, D. L. ....	Aynor, S. C.
(Conway High School)	
West, W. F. ....	Spartanburg, S. C.
(Spartanburg High School)	
White, L. G. ....	Gaffney, S. C.
(Cliffside (N. C.) High School)	
Williams, R. H. ....	Spartanburg, S. C.
(Spartanburg High School)	
Wingo, C. H., Jr. ....	Campobello, S. C.
(New Prospect High School, Inman, S. C.)	
Wood, J. C. ....	Spartanburg, S. C.
(Spartanburg High School)	
Wright, W. T., Jr. ....	Spartanburg, S. C.
(Spartanburg High School)	
Zimmerman, J. E. ....	Spartanburg, S. C.
(Spartanburg High School)	

## SPECIAL STUDENTS, 1944-45

Kendall, R. D. ....	Spartanburg, S. C.
Stevens, J. D. ....	Spartanburg, S. C.

## STUDENTS IN AFTERNOON CLASSES, 1944-45

Ballenger, Miss Rose .....	Gaffney, S. C.
Brice, Miss Julia .....	Spartanburg, S. C.
Burch, Mrs. Florence S. ....	Spartanburg, S. C.
Carlisle, Miss Elise A. ....	Spartanburg, S. C.
Carson, Mrs. Florence S. ....	Spartanburg, S. C.
Chadwick, Miss Margaret .....	Gaffney, S. C.
Champion, John W. ....	Spartanburg, S. C.
Cooley, Miss Alda Mae .....	Chesnee, S. C.
Correll, Mrs. Mattie Lee M. ....	Spartanburg, S. C.
Dixon, Claude A. ....	Inman, S. C.
Donkle, Miss Maria .....	Spartanburg, S. C.
Drummond, Miss Vivian .....	Spartanburg, S. C.
Erwin, Mrs. Jean S. ....	Spartanburg, S. C.
Foster, Mrs. Julia H. ....	Spartanburg, S. C.
Freeman, Mrs. Jeanette W. ....	Spartanburg, S. C.
Galloway, Mrs. Bertha L. ....	Gaffney, S. C.



<i>Name</i>	<i>City and State</i>
Gibson, Miss Dorothy E.	Inman, S. C.
Giles, Mrs. Selma B.	Spartanburg, S. C.
Godfrey, Mrs. Ella Mae	Spartanburg, S. C.
Godley, Miss Mary Agnes	Spartanburg, S. C.
Guess, Mrs. Helen F.	Spartanburg, S. C.
Hammette, Miss Leoma	Spartanburg, S. C.
Hatchette, Mrs. Mary Bryan	Pauline, S. C.
Horton, Mrs. Ada K.	Inman, S. C.
Horton, Miss Margaret	Gaffney, S. C.
Howell, Miss Mattie Joyce	Spartanburg, S. C.
Jenkins, Mrs. Alexina A.	Spartanburg, S. C.
Kennedy, Miss Fronde	Spartanburg, S. C.
Ligon, Mrs. Mary B.	Spartanburg, S. C.
Littlejohn, Miss Hattilu	Gaffney, S. C.
Lovelace, Miss Thelma	Spartanburg, S. C.
McMillin, Mrs. Frances A.	Spartanburg, S. C.
Madden, Z. L.	Spartanburg, S. C.
Moose, Mrs. Pearl	Spartanburg, S. C.
Norton, Mrs. Mable	Spartanburg, S. C.
Parker, Clarence Poe	Simpsonville, S. C.
Pierson, Miss Mattie Mae	Gaffney, S. C.
Powell, Cecil L.	Spartanburg, S. C.
Rice, Spencer M.	Spartanburg, S. C.
Robertson, Miss Constance S.	Spartanburg, S. C.
Robertson, Miss Lily T.	Spartanburg, S. C.
Rush, Mrs. Amelia Price	Spartanburg, S. C.
Rushton, Miss Eva	Spartanburg, S. C.
Rushton, Miss Jessie	Spartanburg, S. C.
Sams, Miss Myrtle R.	Glendale, S. C.
Sinclair, J. W.	Inman, S. C.
Stone, Miss Tecoa E.	Spartanburg, S. C.
Tolbert, Miss Dorothy	Spartanburg, S. C.
Wallace, Mrs. Elizabeth	Spartanburg, S. C.
West, Mrs. Lula P.	Glenn Springs, S. C.
West, Mrs. May H.	Whitney, S. C.
Williams, Mrs. Kate W.	Spartanburg, S. C.

## SUMMER SESSION, 1944-45

Allen, Mrs. Ruth C.	Spartanburg, S. C.
Andrew, J. F.	Greensboro, N. C.
Berry, Miss Irma	Moore, S. C.
Bradey, H. E.	Landrum, S. C.
Bramlette, Mrs. Lizzie	Laurens, S. C.
Brock, Mrs. Ruth M.	Inman, S. C.
Bryan, Mrs. Bessie G.	Pinewood, S. C.
Bullington, H. E., Jr.	Union, S. C.

<i>Name</i>	<i>City and State</i>
Burgess, W. D.	Spartanburg, S. C.
Cavin, W. P.	Spartanburg, S. C.
Cole, C., Jr.	Spartanburg, S. C.
Couch, G. W., Jr.	Easley, S. C.
Evans, O. P.	Woodruff, S. C.
Ezell, Mrs. Helen H.	Chesnee, S. C.
Ezell, Mrs. Madge G.	Chesnee, S. C.
Ezell, Miss Margaret Ann	Spartanburg, S. C.
Fine, Miss Lorene L.	Spartanburg, S. C.
Gibson, Mrs. Mary H.	Chesnee, S. C.
Gilliam, E. F.	Spartanburg, S. C.
Green, Miss Ila L.	Greer, S. C.
Griffith, J. R., Jr.	Buffalo, S. C.
Grimes, J. M.	Bamberg, S. C.
Hamby, J. W.	Greenwood, S. C.
Hammette, Miss Leoma	Easley, S. C.
Harrison, Mrs. Lottie	Enoree, S. C.
Hatchett, M. J.	Newberry, S. C.
Haynes, G. M.	Spartanburg, S. C.
Head, Miss Wilma E.	Melvin Hill, N. C.
Heape, E. M.	Early Branch, S. C.
Hellams, R. D.	Laurens, S. C.
Hendrix, E. F.	Spartanburg, S. C.
Hines, Mrs. Mary W. M.	Chesnee, S. C.
Holcombe, Miss Myra L.	Chesnee, S. C.
Holler, D. E.	Laurens, S. C.
Horne, H. O.	Spartanburg, S. C.
Horne, Mrs. Jacqueline E.	Spartanburg, S. C.
Horton, Mrs. Ada K.	Inman, S. C.
Jackson, Mrs. Pauline M.	Dillon, S. C.
Jeffords, V. J.	Spartanburg, S. C.
Johnson, Mrs. Helen G.	Drayton, S. C.
Jones, C. E.	Ruffin, S. C.
Jones, R. R.	Forest City, N. C.
Kelley, Mrs. Elizabeth G.	Lyman, S. C.
Kennedy, W. B.	Spartanburg, S. C.
Lawton, Miss Mary E.	Spartanburg, S. C.
Leatherwood, A. M., Jr.	Spartanburg, S. C.
Link, Mrs. Callie B.	McCormick, S. C.
Locklair, B. E., Jr.	North Charleston, S. C.
Lybrand, E. W.	Pacolet, S. C.
McIntosh, Paul N.	Spartanburg, S. C.
McLeod, P. B., Jr.	Conway, S. C.
Mahaffey, C. E., Jr.	Greenville, S. C.
Manning, S. P.	Spartanburg, S. C.
Marlow, Mrs. Mary I.	Spartanburg, S. C.



Name	City and State
May, Miss Medora L.....	Spartanburg, S. C.
Norton, Miss Dorothy A.....	Spartanburg, S. C.
Norton, H. B.....	Spartanburg, S. C.
Oglesby, Miss Eunice D.....	Cowpens, S. C.
Parker, C. P.....	Simpsonville, S. C.
Patterson, C. B.....	Enoree, S. C.
Pearson, Miss Evelyn.....	Enoree, S. C.
Pearson, Miss Kathleen.....	Enoree, S. C.
Poole, Mrs. Elizabeth R.....	Spartanburg, S. C.
Putnam, Miss Marjorie W.....	Laurens, S. C.
Reynolds, Mrs. Myrtle E.....	Chesnee, S. C.
Shealy, Miss Dorothy E.....	Inman, S. C.
Shealy, Mrs. Lucy.....	Pacolet, S. C.
Smith, A. E., Jr.....	Laurens, S. C.
Smith, Miss Marguerite.....	Spartanburg, S. C.
Smith, V. M.....	Florence, S. C.
Sparks, Mrs. Louise R.....	Drayton, S. C.
Sparks, Miss Mary L.....	Spartanburg, S. C.
Spratt, Miss Ellen L.....	Spartanburg, S. C.
Stoddard, Miss Sara E.....	Spartanburg, S. C.
Sumerel, Mrs. Belle B.....	Laurens, S. C.
Thomas, R. F., Jr.....	Union, S. C.
Thurman, Mrs. Marie.....	Miami, Fla.
Tillotson, Mrs. Georgia P.....	Spartanburg, S. C.
Tinsley, Miss Rebekah.....	Spartanburg, S. C.
Traill, Miss Olive.....	Roebuck, S. C.
Waldrop, Miss Lola J.....	Campobello, S. C.
Walker, J. L.....	Johnston, S. C.
Watson, Mrs. Eunice M.....	Enoree, S. C.
Wells, C. O., Jr.....	Spartanburg, S. C.
Williams, C. D., Jr.....	Spartanburg, S. C.
Wilson, R. T., Jr.....	Laurens, S. C.
Wingo, C. H., Jr.....	Campobello, S. C.

## STUDENTS BY COUNTIES AND STATES, 1944-45

Anderson .....	3	Hampton .....	1
Bamberg .....	1	Horry .....	7
Beaufort .....	1	Laurens .....	4
Charleston .....	2	Marion .....	1
Cherokee .....	2	Newberry .....	1
Chester .....	1	Orangeburg .....	2
Chesterfield .....	1	Pickens .....	1
Colleton .....	3	Spartanburg .....	62
Darlington .....	1	Union .....	6
Dorchester .....	1	North Carolina .....	2
Florence .....	2	Virginia .....	1
Greenville .....	2	South America .....	1
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Total.....			110

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